

**Application for Admission to the Joint Degree Program
with the Stanford Law School**



Stanford University School of Education
Academic Services
485 Lasuen Mall
Stanford, CA 94305-3096
(650)723-4794 or info@suse.stanford.edu

Application Procedures: Submit this application packet to the Admissions Officer, Kelly Britt, in SUSE's Academic Services Office in Cubbereley 140.

The application packet consists of the following:

- Application for Admission to the Joint Degree Program (this form)
- University Registrar's Graduate Program Authorization Petition (student submits form in Axes in "Petitions and Forms" section of drop-down menu)
- Completed Enrollment Agreement for Students with Multiple Programs form (signed by the Law School Registrar)
- Statement of purpose describing your interest in the Joint Degree program
- Stanford transcript (unofficial copy OK)
- Stanford Law School application file. Applicants must request that their Law School application file be forwarded to SUSE Academic Services.

Last Name: _____ First Name: _____

Student ID Number: _____ Email Address: _____

Ethnicity: _____ Gender (please circle): M F

Quarter Admitted to the Stanford Law School: _____

Mailing Address: _____
Street City State Zip Code

By signing below, I understand that, if admitted, my graduate program of study at Stanford will be changed to reflect the joint JD/MA in Education. The conferral of the joint degree will be subject to my fulfilling the requirements of the joint degree program as described by Law School and the School of Education. Upon admission, and no later than the end of first quarter of enrollment in the joint degree, I will meet with the Program Director and Faculty Advisor, Professor Bill Koski, and with Assistant Dean Priscilla Fiden at SUSE in order to develop and submit my Program Proposal. The Program Proposal will outline my proposed coursework for the MA portion of the joint degree.

Program Contacts

Program Director (Law School): Professor Bill Koski, bkoski@law.stanford.edu

School of Education Assistant Dean, Academic Services, Priscilla Fiden, pfiden@stanford.edu

Signature

Name Printed

Date (mm/dd/yy)

Program Guidelines

Students must successfully complete 45 units of instruction at SUSE. The following constraints are placed on those 45 units:

- a) All courses must be at or above the 100 level – courses numbered below 100 do not count
- b) At least 23 units – or half the total minimum – must be at the 200 level (EDUC 180 or 190 count toward this requirement)
- c) 3.0 GPA must be maintained for all courses applied to the master's degree
- d) No more than 45 quarter units may be counted toward both degrees as follows:
 - i. Up to 9 quarter units of SLS courses may count as part of the MA.
 - ii. Up to 36 quarter units of SUSE courses may count as part of the JD. (from the list of pre-approved cross-creditable course below, p. 22. In addition, all required/core courses and the inquiry courses are cross-creditable.)
- e) At least 15 units (one-third of the total minimum units) must be for a letter grade.
- f) English for Foreign Students (Linguistics 600 level) and Athletics, Physical Education and Recreation courses cannot be applied towards the master's degree.
- g) In rare cases, students may be permitted to petition course requirements (NOT unit requirements). To petition course requirements, students must contact the Faculty Director of the program, Professor Bill Koski, and provide approval of the petition to the MA Programs Officer at SUSE.
- h) Rules concerning pass-fail courses, independent study, grade point average, and so forth, will match those set for students in the Law program, and in the SUSE MA Student Handbook in the year of matriculation in the joint degree program.

Courses for the MA

A. Required Core Courses. To satisfy the core course requirements, students must take:

1. EDUC 220D History of School Reform 3-5 units Aut
or EDUC 265 History of Higher Education 3-5 units Win
2. EDUC 221A Policy Analysis in Education 4-5 units Win
or EDUC 323A Introduction to Education Policy Analysis 3 units Win
or EDUC 417 Research and Policy on Post Secondary Access 3 units Spr
3. EDUC 288 Organization Studies: Theories and Analyses 5 units Spr 22

B. Inquiry: Students are *strongly encouraged* to take a course in inquiry in education. The following are four possible courses that satisfy this area:

- EDUC 150 Introduction to Data Analysis and Interpretation
- EDUC 151 Introduction to Qualitative Research Methods
- EDUC 160 Introduction to Statistical Methods in Education
- EDUC 278 Introduction to Issues in Evaluation

C. Pre-Approved Cross-Creditable Courses: Core courses and inquiry and assessment courses (II.a and II.b above) may count as cross-creditable courses towards both MA and JD degrees within the constraints mentioned under Program Guidelines above. In addition, several courses at the School of Education may count towards both degrees. These courses are:

- EDUC 201 History of Education in the United States
- EDUC 204 Introduction to the Philosophy of Education
- EDUC 220B Introduction to the Politics of Education
- EDUC 222 Resource Allocation in Education
- EDUC 237X Social Justice in Education
- EDUC 265 History of Higher Education in the U.S.
- EDUC 270A Learning to Lead in Public Service Organizations
- EDUC 279 Urban Youth and Their Institutions: Research and Practice
- EDUC 290 Leadership: Research, Policy, and Practice
- EDUC 322 Discourse of Liberation & Equity in Schools & Society
- EDUC 326 Law, Litigation and Educational Policy
- EDUC 341X Urban School District Reform
- EDUC 346 Research Seminar in Higher Education
- EDUC 347 Economics of Higher Education
- EDUC 354X School-based Decision Making
- EDUC 376 State Theory & Educational Policy
- EDUC 377 Comparing Institutional Forms: Public, Private, and Non-profit
- EDUC 377B Strategic Management of Non-profits
- EDUC 378X Seminar on Organizations: Social Change Processes and Organizations
- EDUC 386X Leadership and Administration in Higher Education
- EDUC 417 Research and Policy on Post Secondary Access
- EDUC TBD Schools and the Color Line in Modern America

Enrollment Agreement for Students with Multiple Programs



If you are currently eligible to enroll in more than one program at Stanford University, and you are **not** an undergraduate or a coterminal student (enrolled in a bachelor's and a master's program concurrently), you must complete this form to document your tuition payment agreement. If the programs in which you are enrolled all charge identical amounts of tuition (e.g., M.A. and Ph.D. programs both in the School of Humanities and Sciences), you do **not** need to file this agreement. (This pdf form may be filled out online and printed for signatures.)

Name: _____ Student ID# _____

Email Address: _____ Telephone _____

I am eligible to enroll in the following programs at this time:

First Degree Program and Year of Entry	Date of Expected Completion
Second Degree Program and Year of Entry	Date of Expected Completion
Third Degree Program and Year of Entry	Date of Expected Completion

Please outline your tuition payment plan:

Indicate Quarter and Academic Year (e.g., Spring 2002-03) and Degree Program to be used for tuition assessment:

TERM # 1		PROGRAM	
TERM # 2		PROGRAM	
TERM # 3		PROGRAM	
TERM # 4		PROGRAM	
TERM # 5		PROGRAM	
TERM # 6		PROGRAM	
TERM # 7		PROGRAM	
TERM # 8		PROGRAM	

Student Signature:

I am eligible to enroll in more than one program of study: _____
Student's Signature and Date

School Approval: Obtain the necessary signatures below from the Dean, Associate Dean, or Department Chair representing each graduate or professional school program you have listed. Bring the completed form to 630 Serra Street, Suite 120.

First Program Signature: _____	Date: _____
Second Program Signature: _____	Date: _____
Third Program Signature: _____	Date: _____

For Office Use Only:

Received: _____	Processed by: _____	Date: _____
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