

**Application for Admission to a School of Education Ph.D or MA Program
for Current Graduate Stanford Students**



Stanford University School of Education
Academic Services - Admissions
485 Lasuen Mall
Stanford, CA 94305-3096
(650)723-4794 or info@suse.stanford.edu

Application Procedures: Submit this application packet to the Admissions Officer, Kelly Britt, in the Academic Services Office in Cubberley 140. All materials must be received or postmarked by the stated deadline.

The application packet consists of the following items:

- Application for Admission to a Graduate Program for Current Graduate Stanford Students (this form)
- University Registrar's Graduate Program Authorization Petition (student submits form in Axes in "Petitions and Forms" section of drop-down menu)
- Statement of purpose stating your interest in a graduate program at SUSE
- Official transcripts from all colleges attended full time for one year or more (you may submit an unofficial transcript from Stanford)
- Three letters of recommendation (at least one letter must be from a Stanford Faculty)
- Official GRE scores (we will obtain your scores from your original Stanford application)

Ph.D. Program Deadline for the 2010-2011 Academic Year is Tuesday, December 15, 2009

MA Program Deadline for the 2010-2011 Academic Year is Tuesday, January 5, 2010

Last Name: _____ First Name: _____
 Student ID Number: _____ Email Address: _____
 Ethnicity: _____ Gender (please circle): M F
 Country of Citizenship: _____ List your First Language: _____

Degree and Program Applying to (*You may only apply to one degree and one program*):

Ph.D Degree:	MA Degree:
Curriculum Studies and Teacher Education _____	Curriculum Studies and Teacher Education _____
Psychological Studies in Education _____	International Comparative Education _____
Social Sciences, Policy and Educational Practice _____	Learning, Design and Technology _____
Learning Sciences and Technology Design _____	International Education Administration & Policy Analysis _____
Specialization within Area: _____	Policy, Organization, & Leadership Studies _____

Colleges and/or Universities Attended (*Full-time for one year or more*)

1) _____	_____	_____
Name of Institution	Degree Awarded	GPA
2) _____	_____	_____
Name of Institution	Degree Awarded	GPA
3) _____	_____	_____
Name of Institution	Degree Awarded	GPA

Test Scores

GRE
 Analytical: _____ Analytical Writing: _____ Quantitative: _____ Verbal: _____

Date Taken: ___/___/___

Recommenders

- 1) _____
Name Institution
- 2) _____
Name Institution
- 3) _____
Name Institution

Employment or Professional Activity

- 1) _____
Employer Position Title From To
- 2) _____
Employer Position Title From To
- 3) _____
Employer Position Title From To

List Honors, Fellowships, Non-Academic Distinctions Received and Publications

Stanford Faculty Consulted Regarding your Application

- 1) _____
Name Department
- 2) _____
Name Department

Are you applying to other graduate schools? If yes, please list the schools below.

How would factors such as your background, work and life experiences, special interests, culture, socioeconomic status, race, or ethnicity contribute to the entering class at SUSE and hence to the experience of your SUSE classmates? Please describe these factors and their relevance.

Signature

Name Printed

Date (mm/dd/yy)

Recommendation Form for Graduate Study



Graduate Admissions
Office of the University Registrar
Stanford University

Instructions: Use this recommendation form *only* if a recommender will *not* be submitting the letter and evaluation online. Fill in the following information: your name, department to which you are applying, degree objective, and term for which you are applying. Indicate whether you are waiving your right to see the recommendation. Your recommender must submit this form in addition to a letter of recommendation, and should seal the letter and the completed form in a letterhead envelope if possible, sign across the seal, and mail them directly to the department to which you are applying. Provide your recommender with the application deadline and the complete department address.

Please type or print

Applicant Last Name	First Name	Middle Name
Department	Degree	Term

Under the Family Educational Rights and Privacy Act of 1974, enrolled students have access to educational records concerning them. Students are also permitted to waive their rights of access to recommendations.

- I DO WAIVE my right to inspect the contents of the following recommendation. I understand that Stanford University reserves the right to use the recommendation as part of any selection process for a different graduate program, for a particular dissertation laboratory, or for financial support derived from any source available to the University.
- I DO NOT WAIVE my right to inspect the contents of the following recommendation.

Recommender: This recommendation will remain confidential during the admission process. This recommendation may also be used as part of a selection process for a different graduate program, for a particular dissertation laboratory, or for financial support derived from any source available to the University. *Note:* if an admitted and enrolled applicant did not waive the right to read the letter, s/he may read it.

Recommender Last Name	First Name	Middle Name	
Institution/Organization	Street Address		
City	State	Country	Postal Code
Title	Field	Applicant's reported relationship to you	
Email Address	Telephone Number		

Identify the most selective group to which you are comparing the applicant:

- Undergraduates Master's-level students Doctoral-level students
- Other; indicate the other group: _____

How many years have you evaluated people in this group? _____

Approximately how many people in total are in the group over those years? _____

In overall ability, as appropriate to graduate studies, this candidate is among the:

- Top 1-2% Top 5% Top 10% Top 25% Second quarter Third quarter Bottom quarter

Admission to graduate study at Stanford is:

- Strongly recommended Recommended Recommended with reservations NOT recommended

Include a letter about the student's qualifications, potential to carry on advanced study in the field specified, intellectual independence, capacity for analytical thinking, ability to organize and express ideas clearly, and potential for teaching. Descriptions of significant actions, accomplishments, character, and personal qualities related to scholarly achievement are particularly helpful.

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