



Funding Resource Guide for Graduate Studies in Education 2006 – 2007

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Overview

The purpose of this document is to provide Stanford University School of Education (SUSE) graduate students with an overview of internal and external funding opportunities that may be available to them. Those funding opportunities require application by specific deadlines, and they are mostly nationally-competitive. Some of the noted sources include: fellowships, scholarships, loans, and grants. Because funding availability is unpredictable and deadlines change from year to year, students who are seeking opportunities for fellowships and grants should refer to funding agency websites for the most current information.

This document is not an exhaustive list of funding resources. Students are able to identify funding avenues based on their specific area of research, and through using appropriate resources including Internet research, library research, and discussions with faculty. The Cubberley Reference Librarian has assembled binders of funding information, which should be consulted as well.

The information in this guide was based on that provided at time this document went to print. Students should always consult the funding source's Web site for the latest deadlines, eligibility criteria, award amounts, and other information.

General Graduate Funding Sources

Fellowships and Grants

Fellowships provide financial aid. No service (e.g., employment) is expected in return for a fellowship. It is awarded on a merit basis to assist a student in the pursuit of a degree. Fellowships do not need to be repaid, unless the terms of the award are not met (e.g., enrollment in a minimum number of units).

The National Institute of Justice Fellowship (deadlines range from 10/30/06 to 2/1/07)

The National Institute of Justice Fellowship is available to doctoral students at accredited American universities. You must plan to do dissertation research on issues in crime and justice to be eligible for this award. All fields of study are encouraged to apply.

<http://www.ojp.gov/nij/funding.htm>

Grants.gov

Grant opportunities throughout the Federal government can be searched through this site. Please note that grants are not necessarily fellowships in some cases.

http://www.grants.gov/applicants/search_opportunities.jsp

The Paul & Daisy Soros Fellowship (deadline is 11/1/06)

The purpose of The Paul & Daisy Soros Fellowships for New Americans is to provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields. The Program is established in recognition of the contributions New Americans have made to American life and in gratitude for the opportunities the United States has afforded the donors and their family.

<http://www.pdsoros.org>

The Spencer Dissertation Fellowship for Research Related to Education (deadline 11/1/06)

The Spencer Dissertation Fellowship for Research Related to Education is available to doctoral students who have completed all program requirements except the dissertation. Dissertation topics must concern education (though applicants from any field of study may apply) and all pre-dissertation requirements must be completed by June 1. The purpose of this award is to support the final analysis of the research topic and the writing of the dissertation.

<http://www.spencer.org/programs/index.htm>

The Social Science Research Council (SSRC) International Dissertation Field Research Fellowships (deadline 11/1/06)

Social Science Research Council (SSRC) International Dissertation Field Research Fellowship (IDRF) program supports full-time graduate students in the humanities and social sciences who are enrolled in doctoral programs in the United States, regardless of citizenship, conducting dissertation research outside the United States. Fellowship funds are provided by the Andrew W. Mellon Foundation (www.mellon.org). The program is administered by the Social Science Research Council (www.ssrc.org) in partnership with the American Council of Learned Societies (www.acls.org). Fellowships are approximately \$20,000.

www.ssrc.org

The American Association of University Women – American Fellowships (deadline 11/15/2006)

American Fellowships support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence, teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research. Dissertation fellowships are \$20,000 and summer/short-term research publication grants are \$6,000.

http://www.aauw.org/fga/fellowships_grants/american.cfm

The American Association of University Women – International Fellowships (deadline 12/1/2006)

International Fellowships are awarded for full-time study or research to women who are not United States citizens or permanent residents. Both graduate and postgraduate studies are supported. Master's/Professional fellowships are \$18,000. Doctoral Fellowships are \$20,000.

http://www.aauw.org/fga/fellowships_grants/international.cfm

Association for Institutional Research Dissertation Fellowship

Dissertation fellowship proposals are solicited from doctoral students beginning their dissertation work. Fellowship support is available for one year only to assist the student in the acquisition, analysis, and reporting of data from the NCES and NSF data sets. The program provides grants to doctoral students to conduct research on postsecondary education using the NCES and NSF national databases. Funded fellowship projects promise a significant contribution to the national knowledge of the nature and operation of postsecondary education. Projects must use one or more of the national postsecondary education databases of NCES or NSF. The Charles I. Brown and Cameron Fincher Fellowship Awards recognize outstanding dissertation proposals. Charles I. Brown was one of the first members of AIR and Cameron Fincher was a founder of the Association.

Funds of up to \$15,000 to support one year of activity are available. It is expected that work will be conducted at the doctoral student's home institution and that fellowship funds cover budget items such as the costs of supplying data, dissemination of project results, travel, and salary support for the doctoral student.

<http://www.airweb.org>

American Educational Research Association (deadlines from 1/5/07 to 9/5/07)

The AERA Grants Program provides small grants and training for researchers who conduct studies of education policy and practice using quantitative methods and including the analysis of data from the large-scale data sets sponsored by National Center for Education Statistics (NCES) and the National Science Foundation (NSF). Research and dissertation grants are offered.

<http://www.aera.net/grantsprogram/>

National Science Foundation Graduate Research Fellowships (first deadline 11/1/06)

The purpose of the National Science Foundation's Graduate Research Fellowship Program is to ensure the vitality of the human resource base of science and engineering in the United States and to reinforce its diversity. The program recognizes and supports outstanding graduate students in the relevant science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees, including women in engineering and computer and information science. NSF Fellows are expected to become knowledge experts who can contribute significantly to research, teaching, and innovations in science and engineering. These individuals will be crucial to maintaining and advancing the nation's technological infrastructure and national security as well as contributing to the economic well-being of society at large.

So that the nation can build fully upon the strength and creativity of a diverse society, the Foundation welcomes applications from all qualified individuals and strongly encourages women, minorities, and persons with disabilities to compete fully in this program.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201

International Reading Association (IRA) Grants (deadlines range from 10/1/06 to 12/15/06)

IRA honors educators, authors, and others involved in reading and literacy efforts through nearly 40 awards and grants. This includes small dissertation grants.

<http://www.reading.org/association/awards/index.html>

Educational Testing Service (ETS) Summer Program in Research for Graduate Students (deadline 2/15/2007)

The program aims to attract women and minority graduate students to the field of education and related disciplines. Each graduate intern will receive \$4,000 for the internship period. Interns will be reimbursed for limited round-trip travel from their university to Princeton, consistent with the Educational Testing Service travel policy.

Eligibility:

Applicant must be a graduate student who has completed 1 year of full-time graduate study in a doctoral program emphasizing psychometrics, cognitive psychology, educational psychology, statistics, higher education, technology, occupational vocational testing, language assessment, minority issues, testing issues, or policy studies. Preference is given to women and minority candidates. The main criteria for selection will be scholarship and the match of applicant interests with participating ETS researchers. ETS affirmative action goals will be considered.

Duration:

For 2 months, participants work under the supervision of ETS scientists.

Contact:

[Linda J. DeLauro](#)

Educational Testing Services (ETS)
Fellowship Program
Research MS 09-R,
Princeton, NJ 08541-0001
609/734-1806 or 609/734-5949
Fax: 609/734-1755

Association for the Study of Higher Education (ASHE)/Lumina Dissertation Fellowships (deadline 5/10)

The fellowships aim to promote innovative scholarship by creating an intergenerational community of scholars who will examine social, institutional, and policy barriers to opportunity and student success. Our goal is the development of new research questions, methodologies, and frameworks for the study of access and success that go beyond what is already known about critical topics related to, for example, college choice, financial aid, and student retention. The grant will fund eight to ten dissertation fellowships a year for a three-year period.

Applicants for the fellowship must have completed their course work, successfully passed required qualifying examinations, and have their dissertation proposals accepted by their institutions. Up to \$14,000 is awarded for the fellowship.

Contact:

The Association for the Study of Higher Education (ASHE)
Michigan State University
424 Erickson Hall
East Lansing, MI 48824
517-432-8805
www.ashe.ws/fellowship/aboutfellowship.htm

Loans

Loans are financial aid, but unlike fellowships, must be repaid. The repayment terms vary depending upon the lender. An interest is normally assessed to the principle balance on loans. Consult the Stanford Graduate Financial Aid Office on loan programs at: <http://www.stanford.edu/dept/finaid/loanprocessing/index.html>.

U.S. Department of Education Federal Student Aid

Students wishing to apply for Federal student aid, which includes loans and/or grants, must complete the online forms indicated on this site.

<http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp>

California Student Aid Commission

California funded financial aid opportunities are outlined on this site. They include loans, loan forgiveness, and grants.

<http://www.csac.ca.gov/>

The Mary Ellen Warner Educational Trust LOAN

The Mary Ellen Warner Educational Trust Loan is available to upper division or graduate students attending an accredited college or university in California. You must be a California resident and demonstrate financial means and ability to repay the loan starting within six months after graduation and commence loan repayment within three years. In addition, you must submit your college transcripts and agree to a personal meeting with the trustees in Los Angeles. Loan funds may only be used for tuition, books, fees and supplies.

<http://www.mewtrust.com/>

Loan Forgiveness Programs

Portions of some loans can be forgiven depending upon the terms and conditions of the loan, borrower eligibility and forgiveness criteria. For example, some teachers in public school systems are eligible for partial to full loan forgiveness when applicable. Consult the Stanford Graduate Financial Aid website regarding loan forgiveness at: http://www.stanford.edu/dept/finaid/alumni/4_2_nsls.html.

The FFEL/Direct Loan Forgiveness Program

This loan forgiveness program allows eligible borrowers to receive forgiveness of up to \$5,000 of their eligible Stafford student loans in exchange for five years of consecutive full-time teaching service in low income schools.

www.studentaid.ed.gov/students/attachments/siteresources/stafloan.pdf

Assumption Program of Loans for Education (Graduate APLE)

This California State funded program will assume up to \$19,000 of outstanding student loan balances in exchange for four consecutive years of teaching service in designated teacher shortage areas (e.g., math, science, special education, etc.).

http://www.csac.ca.gov/pubs/forms/grnt_frm/aplefs.pdf

Stanford Funding Opportunities

Foreign Language and Area Studies Fellowships (FLAS) (deadline normally 1/15)

FLAS fellowships, authorized under Title VI of the Higher Education Act and administered by the U.S. Department of Education, provide tuition and stipend to students undergoing advanced training in designated foreign languages in combination with either area studies, international studies, or international aspects of professional studies.

Stanford petitions the Department of Education annually for allocations of FLAS funds in these four areas:

- African Studies (CAS)
- East Asian Studies (CEAS)
- Latin American Studies (CLAS)
- Russian and East European Studies (CREES)

(The letter "C" in the above signifies the Center in charge of each area.)

Academic year fellowships provide an institutional payment (for tuition) of \$12,000 for the full academic year and a \$15,000 living stipend. The selection for these fellowships is decided once a year by committees from the Area Studies Centers. The term of the fellowship is for one academic year (9 months). Because these fellowships are in great demand, there is no guarantee that previous awardees will receive an award for subsequent years. Thus, it is always advisable to explore alternate means of support.

Requests for FLAS fellowship applications can be made at the following sites:

Center for African Studies:

<http://ica.stanford.edu/?q=afr/fellowships>

Center for East Asian Studies:

<http://ceas.stanford.edu/funding/gradf.php>

Center for Russian, East European & Eurasian Studies:

<http://CREEES.stanford.edu/FLAS.html>

SUSE Travel Fellowships

The School of Education provides travel fellowships to master's and doctoral students. These fellowships are intended to enhance students' careers by enabling them to attend

conferences where they are presenting (e.g., a poster session or other paper presentation) or for professional development purposes.

<https://suse-intranet.stanford.edu/students/fin-aid-doctoral.html>

Spencer RTG Competitive and Small Grant Programs (deadlines 11/15/06 & 2/21/07)

Under the Spencer Research Training Grant (RTG) program, SUSE makes available grants of up to a total of \$6500 per student for advanced doctoral students needing support for dissertation research activities.

There are two grant programs: the Small Grant and the Competitive Grant Programs. These grants are available to students who do not have access to other funds to cover their dissertation costs.

There are two rounds in 2006-07, and applications are due Wednesday, November 15, 2006 (round one), by noon or Wednesday, February 21, 2007, by noon (round two).

Ann Porteus (aporteus@stanford.edu) administers this program and should be contacted for any questions.

<https://suse-intranet.stanford.edu/rtg/RFPRTGGrant0607.doc>

Gerald Lieberman Dissertation Fellowship (deadline 2/2007)

The School of Education nominates one of nine Gerald Lieberman Fellowship Awards every year. The Lieberman Fellowship is a one-year award that consists of an annual stipend-\$29,000 in autumn, winter, spring and summer quarters of 2006-2007 plus TGR fees. All SUSE students at the dissertation writing stage are eligible. To be considered, a faculty advisor must nominate the student. Nominees must demonstrate strong academic record and potential of becoming excellent teachers and academic leaders.

Contact:

Director of Academic Services
Cubberely 137

Dissertation Fellowships in the Humanities

The Humanities Center selects approximately eight advanced Stanford graduate students a year as Geballe Dissertation Prize Fellows. The School of Humanities and Sciences and the Humanities Center in collaboration also select approximately twenty-five graduate students to receive Whiting, Mellon, and Lieberman Dissertation Fellowships.

The Geballe, Mellon, and Whiting Dissertation Fellowships are awarded to advanced graduate students, based on accomplished work of the highest distinction, and on the promise of further outstanding achievements in the Humanities. The Lieberman Fellowships also require a distinguished record of university teaching.

Preference in selection is given to graduate students who have completed their coursework, teaching, and degree requirements, including their Ph.D. Orals examination (except in departments where this examination is a dissertation defense)

<http://shc.stanford.edu/shc/dissertation.html>

Funding Sources for Teacher Education (STEP)

Scholarships

CTA Scholarship for Dependent Children (deadline 2/15)

Availability: Applications are made available in October of each year.

Deadline: Postmarked on or before Feb. 15 of each year.

Announcements: Scholarship recipients are announced in June of each year.

Awards:

- CTA receives between 700 - 1000 applications in this category annually. Twenty-five (25) \$2,000 scholarships are awarded.
- The Ralph J. Flynn Memorial Fund provides the scholarship for the highest scoring applicant.
- One scholarship is designated for a student attending continuation high school and is provided by the Del A. Weber Scholarship Fund.

Eligibility:

- Applicant must be the dependent child of an active, retired-life or deceased member of California Teachers Association. Applicant must be claimed as dependent status on current year's IRS tax forms.
- Applicants may be graduating high school seniors, undergraduate or graduate students.
- In order to receive funds, scholarship recipients will be required to show proof of registration in an approved credential or degree program in an accredited institution of higher learning.

To receive more information or to apply, contact:

CTA Human Rights Dept.

P.O. Box 921

Burlingame, CA 94011-0921

650-552-5370

Email: scholarships@cta.org

www.cta.org

CTA Scholarship for Members (deadline 2/15)

Availability: Applications are made available in October of each year.

Deadline: Postmarked on or before Feb. 15 of each year.

Announcements: Scholarship recipients are announced in June of each year.

Awards:

- CTA receives between 100-150 applications in this category annually. Five (5) \$2,000 scholarships are awarded.

Eligibility:

- Applicant must be an active member of California Teachers Association (CTA) - including members working on an emergency credential.
- Scholarships are available to members for credential, degree, or graduate programs.
- In order to receive funds, scholarship recipients will be required to show proof of registration in an approved credential or degree program in an accredited institution of higher learning.

To receive more information or to apply, contact:

CTA Human Rights Dept.
 P.O. Box 921
 Burlingame, CA 94011-0921
 650-552-5370
 Email: scholarships@cta.org
www.cta.org

**L. Gordon Bittle Memorial Scholarship for Student CTA (SCTA)
 (deadline 2/15/07)**

Availability: Applications are made available in October of each year.

Deadline: Postmarked on or before Feb. 15 of each year.

Announcements: Scholarship recipients are announced in June of each year.

Awards:

- CTA receives approximately 20 applications in this category annually. Three (3) \$2,000 scholarships are awarded.

Eligibility:

- Applicant must be an active member of Student California Teachers Association (SCTA) and be pursuing a career in public education. This scholarship is not available for those who are currently working in public schools as members of CTA. (Please complete the CTA Scholarship for Members). For information about joining SCTA, visit the [SCTA website](http://www.cta.org/SCTA/SCTA.htm) <http://www.cta.org/SCTA/SCTA.htm>.
- Applicants may be undergraduate, credential or graduate students.
- In order to receive funds, scholarship recipients will be required to show proof of registration in an approved credential or degree program in an accredited institution of higher learning.

To receive more information or to apply, contact:

CTA Human Rights Dept.
 P.O. Box 921
 Burlingame, CA 94011-0921
 650-552-5370
 Email: scholarships@cta.org
www.cta.org

Loan Forgiveness Programs

Assumption Program of Loans for Education (APLE for Teachers)

The APLE is a competitive teacher incentive program designed to encourage outstanding students, district interns, and out-of-state teachers to become California teachers in subject areas where a critical teacher shortage has been identified or in designated schools meeting specific criteria established by the Superintendent of Public Instruction.

Assumption of student loan payments to lenders as follows:

- Up to \$2,000 after completion of first full school year of eligible full-time teaching.
- Up to \$3,000 after completion of second full school year of eligible full-time teaching.
- Up to \$3,000 after completion of third full school year of eligible full-time teaching.
- Up to \$3,000 after completion of fourth full school year of eligible full-time teaching
- An additional \$1000 each year for teachers in math, science, or special education, plus an additional \$1000 each year if they teach in a school ranking in the lowest 20 percentile of the Academic Performance Index.
- Total maximum amount of loan assumption is \$19,000.

Eligibility

- Legal resident of California
- Completed 60 semester units (90 quarter units)
- In program leading to BA or in teacher preparation program
- Approved to receive student loans
- Free of obligations to repay grants
- Not in default on student loan
- Agree to teach in CA school for at least 4 years

http://www.csac.ca.gov/pubs/forms/grnt_frm/apefs.pdf

THE FFEL/Direct Loan Forgiveness Program

This loan forgiveness program allows eligible borrowers to receive forgiveness of up to \$5,000 of their eligible Stafford student loans in exchange for five years of consecutive full-time teaching service in low income schools.

www.studentaid.ed.gov/students/attachments/siteresources/stafloan.pdf

Perkins Loans Forgiveness

This federal program forgives or defers your Perkins loan debt, or a portion of it, if you teach at a designated public school in a designated subject area or to children with disabilities.

www.studentaid.ed.gov

Other Incentives for Teachers

Extra Credit Teacher Home Purchase Program

This program allows public agencies such as cities and counties to use CDLAC tax credits or mortgage revenue bonds to support a program to recruit and retain teachers.

Eligibility:

- First-time home buyer, or have not owned a home within the last 3 years
- Combined family income of 115% or less than the county or statewide median income for a family of 3 or more and 100% or less for a family of one to two persons
- Home purchase price up to 90% of the area average
- Agree to serve for a minimum of five years in a low-performing school

<http://www.treasurer.ca.gov/cdlac/extracredit/extracredit.asp?part=intro>

Eleanor Roosevelt Teacher Fellowships (deadline 1/10)

Eleanor Roosevelt Teacher Fellowships are designed to promote gender equity in public schools. The fellowships help enrich classroom teaching, encourage professional development, and broaden educational opportunities for women and girls. Applicant must be a U.S. citizen or permanent resident and teach full-time in a public K-12 school. Fellowships are through the American Association of University Women (AAUW) Educational Foundation.

<http://www.aauw.org>

Funding Sources for Minorities

Ethnic

Dorothy Danforth Compton Minority Fellowships

This program provides financial assistance to minority graduate students attending universities supported by Danforth Foundation grants who wish to be college teachers. The program is open to African American, Hispanic American, and Native American college graduates who are interested in becoming college teachers and are attending or planning to attend one of the following universities: Brown University, University of Chicago, Columbia University, Howard University, Stanford University, University of Texas at Austin, University of California at Los Angeles, Vanderbilt University, University of Washington, or Yale University.

Each of the ten universities has received grants of up to \$300,000 from the Danforth Foundation to distribute to fellowship recipients. The award is for one year, but is renewable for up to two years. Award recipients also attend local and regional meetings featuring minority scholars and deal with problems and issues of importance to the students and their teachers.

<http://www.comptonfoundation.org/fellowships.html>

Sequoyah Graduate Fellowship

The Sequoyah Graduate Fellowship is open to full-time Native American and Alaskan Native students who are pursuing a graduate degree.

<http://www.indian-affairs.org/>

Urban Scholarship Fund

The Urban Scholarship Fund is open to minority students who attend or plan to attend a school in the United States in the fall. In order to apply, one or both of your parents must be African-American, Hispanic American or Asian American. You must submit an 800-word essay on a designated topic.

<http://www.txadc.org/>

Hispanic Scholarship Fund Program

This scholarship program is open to students of Hispanic heritage who have completed at least 12 units of undergraduate credit courses, are enrolled on a full-time basis, and need funding to continue pursuing their education on the undergraduate or graduate school level. Academic achievement, personal characteristics, leadership and financial need are considered in awarding these funds. Awards are from \$1,000 to \$3,000 per year.

www.hsf.net

Hispanic Women's Council Scholarship Program

This Los Angeles County scholarship program provides financial assistance to women of Hispanic origin who are 25 years of age or older. Applicants must be interested in continuing their studies at a two- or four-year college, university, or trade school, have been accepted by one of these schools before an award is finalized, and enroll for a minimum of 12 semester units or equivalent. Financial need is the major criteria for award.

Scholarships range from \$500 to \$1,000 each, and may be used for books, tuition, miscellaneous school expenses, day care center charges, or other expenses as needed. The scholarships are renewable as long as recipients maintain a minimum grade point average. Approximately 15 scholarships are awarded each year. Applications are due each June.

To receive more information or to apply, contact:

Hispanic Women's Council
5805 East Beverly Boulevard
Los Angeles, CA 90022
Tel: (213) 725-1657
Fax: (213) 725-1504

Mellon Fellowships for Minority Teachers

The goal of this program is to attract the best and brightest minority liberal arts graduates to the teaching field. Minorities who are college seniors or graduates are eligible to apply if they majored in one of the liberal arts and are interested in pursuing a career in high school teaching. Awards range from half to full tuition. Further financial assistance, including grants, loans, and work study, is also available. Grants are for one academic year, and are available at Cornell University and Stanford University. Programs at the two universities vary but both result in completion of a master's degree.

To receive more information or to apply, contact:

Mellon Fellowships Collaborative
Attn: Coordinator
Box 4,
Teachers College, Columbia University
New York, NY 10027
<http://www.woodrow.org/mellon/>

Organization for Chinese Americans

The Organization of Chinese Americans (OCA) is the Asian Pacific Islander American (APIA) partner with the Gates Millennium Scholars Program. In addition to increasing access to higher education for individuals from groups that have traditionally and historically been denied or discouraged from pursuing this path, this scholarship program provides opportunities for scholars to prepare for leadership roles in their professions and in their communities.

To receive more information or to apply, contact:

Organization of Chinese Americans

Gates Millennium Scholars
1001 Connecticut Ave., NW, Ste. 601
Washington, DC 20036
Tel: (866) 274-4677
gmspinfo@ocanatl.org
<http://www.ocanatl.org/>

Congressional Black Caucus Fellows Program

The Congressional Black Caucus Foundation's Congressional Fellows Program was initiated in 1976 as the Graduate Intern Program. It was motivated by concern that Black professionals were seriously under-represented on Capitol Hill. In 1982, the CBCF expanded the internships into more in-depth nine-month Fellowships to allow for greater research and public policy analysis opportunities. Since its inception, more than 150 individuals have served as Fellows and many have gone on to full-time positions on Capitol Hill and in prominent public policy organizations.

To receive more information or to apply, contact:

Congressional Black Caucus Foundation
Congressional Fellows Program
1720 Massachusetts Avenue, NW
Washington, DC 20036
<http://www.cbcfinc.org>

African Dissertation Internship Award

Doctoral dissertation internships are available for African doctoral candidates currently enrolled in U.S. or Canadian institutions to travel to Africa for twelve to eighteen months of supervised doctoral research.

Additional information available at <http://www.rockfound.org/>. Choose "*The Programs*", "*Special Programs*", then "*African Higher Education*."

Or write to Africa Dissertation Internship Awards, 420 Fifth Avenue, New York, NY 10018-2702, USA; **or** Africa Dissertation Internship Awards, The Rockefeller Foundation, P.O. Box 47543, Nairobi, Kenya.

American Indian Graduate Center (AIGC) GC Fellowship for Native Americans

The American Indian Graduate Center (AIGC), a non-profit organization, was established in 1969. Founders Robert L. Bennett (Wisconsin Oneida) and John C. Rainer (Taos Pueblo) created a program to assist American Indian college graduates to continue their education at the masters, doctorate and professional degree level. AIGC was founded to help open doors to graduate education for American Indians and to help tribes obtain the educated Indian professionals they need to become more self-sufficient and to exercise their rights to self-determination.

To receive more information or to apply, contact:

American Indian Graduate Center
4520 Montgomery Blvd. NE Suite 1B

Albuquerque, NM 87109
(505)881-4584 - 1-800-628-1920 (Toll Free)
(505)884-0427 Fax - aigc@aigc.com
<http://www.aigc.com/>

The Oscar B. Cintas Foundation Fellowship

The Oscar B. Cintas Foundation was established with funds from the estate of the late Oscar B. Cintas, a former Cuban ambassador to the United States and a prominent industrialist and patron of the arts. Cintas Fellowships acknowledge demonstrated creative accomplishments and encourage the development of creative artists in architecture, literature, music composition, and the visual arts. Past recipients include Pulitzer-Prize winning novelist Oscar Hijuelos, playwright Maria Irene Fornes, painter Carlos Alfonzo, photographer Andres Serrano, architect Andres Martin Duany, sculptor Maria Elena Gonzales, and composer Orlando Garcia.

The Cintas Fellowships program is administered by the Cintas Foundation Board and the Institute of International Education, the nation's oldest and most active organization in the field of international education and cultural exchange. Applications for the program are due in the spring, in the U.S. Student Programs Division of the Institute.

To receive more information or to apply, contact:

Cintas Fellowships
U.S. Student Programs, Institute of International Education
809 U.N. Plaza, New York, NY 10017-3580

<http://www.cintasfoundation.org/fellowships.htm>

Dissertation Fellowships for Graduate Students of Color

The purpose of these fellowships is to encourage minority graduate students who are U.S. citizens to pursue college and university teaching careers in New England.

Eligibility:

- Applicants must have completed all doctoral work except the dissertation by the end of the current academic year and be in a b position to complete the dissertation within a year.

Funding Categories:

- The Dissertation Scholars will be expected to present their work-in-progress at campus forums and to participate in several discussions with undergraduates on "how to succeed in graduate school."
- There will be no formal teaching assignment during the year.
- Office space and library privileges will be provided.

To receive more information or to apply, contact:

New England Board of Higher Education
45 Temple Place
Boston, MA 02111
(617) 357-9620

<http://www.nebhe.org/>

Ford Foundation Diversity Fellowships

The Ford Foundation Diversity Fellowships seek to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

To facilitate this goal the Fellowship grants awards at the Predoctoral, Dissertation and, Postdoctoral levels to students whom demonstrate excellence, a commitment to diversity and, a desire to enter the professoriate.

The Fellowship makes the following annual awards

- Approximately 60 Predoctoral Awards at \$20,000 per year for up to three years.
- Approximately 35 Dissertation Awards at \$21,000 for one year
- Approximately 20 Postdoctoral Awards at \$40,000 for one year

<http://www7.nationalacademies.org/fordfellowships/>

American Psychological Association (APA) Minority Fellowship Program (MFP) Research Training Fellowship (deadline 1/15/06)

The fellowship is an annual award that may be extended for a maximum of 3 years and usually consists of a monthly stipend. The amounts of the fellowships vary, depending on Federal allocations to the Minority Fellowship Program (MFP) and on the cost-sharing arrangements that MFP negotiates with universities. The purpose of the fellowships is to increase the number of ethnic minorities who complete doctoral degrees in psychology and thus improve the quality of mental health treatment and research issues of concern among ethnic minority populations.

Applicant must be a U.S. citizen or permanent visa resident and member of an ethnic minority group, including but not limited to: African American, Alaskan Native, American Indian, Hispanic, Asian American, Pacific Islander and/or demonstrate a commitment to a career in psychology related to ethnic minority mental health; and be enrolled in a full-time academic program leading to a doctoral degree in psychology with a specialty in gerontology by the time a traineeship is awarded.

Contact:

American Psychological Association (APA)

[Minority Fellowship Program](http://www.apa.org/mfp)

750 First Street, NE

Washington, DC 20002-4242

202/336-6027

Fax: 202/336-6012

<http://www.apa.org/mfp>

Disabilities

The Ethel Louise Armstrong Foundation (ELA) Scholarship

The Ethel Louise Armstrong Foundation (ELA) Scholarship is available to women with physical disabilities currently enrolled or actively applying to a graduate program in an accredited college or university in the United States. In addition to the application you must provide documentation/verification of your disability, two letters of recommendation, your college/university transcript and an essay. Additional requirements can be found on the Web site.

<http://www.ela.org/>

Gender Specific

Business and Professional Women's Foundation

The BPW Foundation created the Career Advancement Scholarship Program to award financial assistance to disadvantaged women who want to further their education. Scholarships are provided to women who wish to advance in their career, or will soon enter or re-enter the workforce. The Foundation has awarded almost \$5 million in scholarships, research grants, and loans since 1969.

FEMALE APPLICANTS MUST:

- Be 25 years of age or older and a U.S. citizen or national
- Demonstrate critical need for financial assistance
- Demonstrate clear career plans
- Be officially accepted into a program or course of study in an accredited institution in the U.S., Puerto Rico, or the U.S. Virgin Islands
- Graduate within 12 to 24 months from the date of grant

To receive more information or to apply, contact:

Business and Professional Women/USA

1900 M Street, NW, Suite 310

Washington, D.C. 20036

(202) 293-1100

<http://www.bpwusa.org>

AAUW Educational Foundation

The AAUW Educational Foundation, one of the largest sources of funding exclusively for graduate women in the world, supports aspiring scholars around the globe, teachers and activists in local communities, women at critical stages of their careers, and those pursuing professions where women are underrepresented. The Foundation also makes several prestigious national awards to recognize excellence in achievement.

To receive more information or to apply, contact:

American Association of University Women

AAUW Educational Foundation

1111 Sixteenth St. N.W.

Washington, DC 20036

Tel: 800/326-AAUW

Fax: 202/872-1425

TDD: 202/785-7777

E-mail: info@aauw.org

<http://www.aauw.org/3000/fdnfelgra.html>

Other Financial Aid Web Sites

- FastWeb: <http://www.fastweb.com>
- Free Application for Federal Student Aid: <http://www.fafsa.ed.gov/>
- International Education Financial Aid: <http://www.iefaf.org>
- Minority Awards: <http://scholarships.kachinatech.com/scholar3.html>
- Stanford Center on Philanthropy and Civil Society (provides Research Assistantships for three quarters at the 25% funding level each year): <http://www.stanford.edu/group/iriss/PCS/>
- American Psychological Association Funding Resources and Opportunities: <http://www.apa.org/ppo/funding/homepage.html>
- Society for Research in Child Development Fellowships: <http://www.srcd.org/policyfellowships.html>