

**Individually Designed MA in Education (for current Stanford doctoral students)**

The Master’s Program Proposal is a University-required document wherein students plan, in consultation with their advisor, their course of study. Students must list every course they will take in fulfillment of their program’s degree requirements. All students must submit the program proposal to the Program Office by the stated deadline. The Program Officer will obtain the Associate Dean’s approval on the student’s behalf. Students who have not submitted the form by the end of their first quarter will be placed on hold. Students complete an initial plan in their first quarter; because most programs allow for some flexibility in choosing courses, students submit a revised program proposal to the MA Programs Officer by the specified deadline early in spring quarter.

2015-16 Deadlines			
Deadline	<a href="#">Form</a>	Approval required before submitting	Due To
November 13, 2015	Preliminary Program Proposal	None	Caroline Stasulat
April 8, 2016	Final Program Proposal	None	Caroline Stasulat
April 8, 2016	Application to Graduate	None	axess.stanford.edu

Students must meet all of the University, School and program requirements and follow all policies listed on the Program Proposal. Failure to fulfill any requirements will delay conferral of the Master of Arts degree and further course enrollment. The MA Programs Officer verifies the Program Proposal against the student’s transcript, so the two documents must match exactly. Any changes from the initial course of study planned in the first quarter must be approved and recorded on a new form by the posted deadline.

Students can obtain additional program proposal forms from the MA Programs Officer or on the GSE website under [Master's Forms](#). See the “Graduate Degrees” section of the [Stanford Bulletin](#), the [Guide for Graduate Studies](#), and the [GSE Master's Degree Handbook](#) for further explanation of University and program degree requirements.

Program Requirements

The Individually Designed M.A. in Education is intended for doctoral students at Stanford who would like to earn a Master of Arts in Education while studying for their Ph.D. outside of the Graduate School of Education. The program is based on an individual program of study developed in consultation with the student’s GSE advisor and must be finished in 3 years.

Students must complete at least 45 units at Stanford to receive the Individually Designed Master’s degree in Education. The following constraints are placed on those 45 units:

- All courses must be at or above the 100 level - courses numbered below 100 do not count toward the MA degree.
- At least 23 units must be at or above the 200 level (EDUC 180 and 190 count toward this requirement).
- At least 27 units must be from courses offered by the Graduate School of Education (EDUC units).
- At least 15 units must be taken for a letter grade (as opposed to Credit/No Credit).
- A 3.0 GPA must be maintained for all courses applied to the master's degree.
- English for Foreign Students (EFSLAND 600 level) and Athletics, Physical Education and Recreation (ATHLETIC) courses cannot be applied towards the master's degree.

