

**Application for Admission to a Ph.D or MA Program
for Current Graduate Stanford Students**



Stanford University School of Education
Academic Services - Admissions
485 Lasuen Mall
Stanford, CA 94305-3096
(650)723-4794 or info@suse.stanford.edu

Application Procedures: Submit this application packet to the Admissions Office in the Academic Services Office in **Cubberley 139**. All materials must be received or postmarked by the stated deadline.

The application packet consists of the following items:

- Application for Admission to a Graduate Program for Current Graduate Stanford Students (this form)
- Statement of purpose (maximum 2 pages, single-spaced)
- Résumé
- Official transcripts from all colleges attended full time for one year or more (you may submit an unofficial transcript from Stanford)
- Three letters of recommendation (at least one from Stanford Faculty)
- Official GRE scores (we will obtain scores from your original Stanford application)

Ph.D. Program Deadline for the 2012-2013 Academic Year is December 6, 2011

Last Name: _____ First Name: _____
Student ID Number: _____ Email Address: _____
Ethnicity: _____ Gender (*please circle*): M F
Country of Citizenship: _____ List your First Language: _____

Degree Area and Subplan (*You may only select one*):

Curriculum Studies and Teacher Education (CTE):

- Elementary Education
- History/Social Science Education
- Literacy, Language and English Education
- Mathematics Education
- Science Education
- Teacher Education
- Learning Sciences & Technology Design in CTE

Developmental and Psychological Studies (DAPS):

- Developmental and Psychological Sciences
- Learning Sciences and Technology Design in DAPS

Social Sciences, Humanities and

Interdisciplinary Policy Studies (SHIPS):

- Anthropology in Education
- Economics in Education
- Educational Policy
- Higher Education
- History in Education
- International Comparative Education
- Linguistics in Education
- Organizational Studies
- Philosophy in Education
- Race, Inequality and Language in Education
- Sociology in Education

Colleges and/or Universities Attended (*Full-time for one year or more*)

1) _____	_____	_____
Name of Institution	Degree Awarded	GPA
2) _____	_____	_____
Name of Institution	Degree Awarded	GPA
3) _____	_____	_____
Name of Institution	Degree Awarded	GPA
4) _____	_____	_____
Name of Institution	Degree Awarded	GPA

Test Scores

GRE

Analytical: _____ Analytical Writing: _____ Quantitative: _____ Verbal: _____

Date Taken: ___/___/___

Recommenders

1) _____	_____
Name	Institution
2) _____	_____
Name	Institution
3) _____	_____
Name	Institution

Stanford Faculty Consulted Regarding your Application

1) _____	_____
Name	Department
2) _____	_____
Name	Department
3) _____	_____
Name	Department

Employment or Professional Activity

1) _____	_____	_____	_____
Employer	Position Title	From	To
2) _____	_____	_____	_____
Employer	Position Title	From	To
3) _____	_____	_____	_____
Employer	Position Title	From	To
4) _____	_____	_____	_____
Employer	Position Title	From	To

If applying to other graduate schools, please list the schools below.

Recommendation Form for Graduate Study



Graduate Admissions
Office of the University Registrar
Stanford University

Instructions: Use this recommendation form *only* if a recommender will *not* be submitting the letter and evaluation online. Fill in the following information: your name, department to which you are applying, degree objective, and term for which you are applying. Indicate whether you are waiving your right to see the recommendation. Your recommender must submit this form in addition to a letter of recommendation, and should seal the letter and the completed form in a letterhead envelope if possible, sign across the seal, and mail them directly to the department to which you are applying. Provide your recommender with the application deadline and the complete department address.

Please type or print

Applicant Last Name First Name Middle Name

Department Degree Term

Under the Family Educational Rights and Privacy Act of 1974, enrolled students have access to educational records concerning them. Students are also permitted to waive their rights of access to recommendations.

- I DO WAIVE my right to inspect the contents of the following recommendation. I understand that Stanford University reserves the right to use the recommendation as part of any selection process for a different graduate program, for a particular dissertation laboratory, or for financial support derived from any source available to the University.
- I DO NOT WAIVE my right to inspect the contents of the following recommendation.

Recommender: This recommendation will remain confidential during the admission process. This recommendation may also be used as part of a selection process for a different graduate program, for a particular dissertation laboratory, or for financial support derived from any source available to the University. *Note:* if an admitted and enrolled applicant did not waive the right to read the letter, s/he may read it.

Recommender Last Name First Name Middle Name

Institution/Organization Street Address

City State Country Postal Code

Title Field Applicant's reported relationship to you

Email Address Telephone Number

Identify the most selective group to which you are comparing the applicant:

- Undergraduates Master's-level students Doctoral-level students
 Other; indicate the other group: _____

How many years have you evaluated people in this group? _____

Approximately how many people in total are in the group over those years? _____

In overall ability, as appropriate to graduate studies, this candidate is among the:

- Top 1-2% Top 5% Top 10% Top 25% Second quarter Third quarter Bottom quarter

Admission to graduate study at Stanford is:

- Strongly recommended Recommended Recommended with reservations NOT recommended

Include a letter about the student's qualifications, potential to carry on advanced study in the field specified, intellectual independence, capacity for analytical thinking, ability to organize and express ideas clearly, and potential for teaching. Descriptions of significant actions, accomplishments, character, and personal qualities related to scholarly achievement are particularly helpful.

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