Educational Disparities Think Tank:

Rethinking Equitable Educational Opportunities during COVID-19

Friday, May 29, 3:00-4:30pm | Zoom workshop

This think tank brings together members of the Stanford and broader Bay Area communities to rethink equitable educational opportunities and develop innovative solutions to educational disparities during COVID-19. There will be a panel of Stanford educators at the beginning, followed by breakout rooms where attendees will brainstorm ideas that address the most pressing issues in education. Open to Stanford and non-Stanford affiliates.

RSVP: bit.ly/EdThinkTank0529

Panelists (Left to Right)

Shelley Goldman | Professor, Stanford Graduate School of Education
Professor Goldman is an educational anthropologist interested in the idea that learning takes place when students are actively engaged with each other, their teachers, and others in conversations, activities, content, and technologies.

Danielle Greene | PhD Student, Curriculum Studies and Teacher Education; Race, Inequality, and Language in Education, Stanford Graduate School of Education
Danielle Greene studies race, inequality, and language in education at the Stanford Graduate School of Education.

Kemi Oyewole | PhD Student, Education and Organizational Studies, Stanford Graduate School of Education
Kemi A. Oyewole is a doctoral student and Institute for Education Sciences Fellow at the Stanford Graduate School of Education with research interests in educational policy, organizational studies, resource allocation, and networks.

Alvin Pearman | Assistant Professor, Stanford Graduate School of Education
Francis A. Pearman is an assistant professor of education at the Graduate School of Education at Stanford University. His research focuses on how poverty and inequality shape the life chances of children, with an explicit focus on how these dynamics play out in rapidly changing cities.

Pete Settelmayer | Executive Director, City Year San José
Pete Settelmayer is an entrepreneur and non-profiteer focused on ensuring equity and care is provided for all.

Deborah Stipek | Professor, Stanford Graduate School of Education
Dr. Stipek's scholarship concerns early childhood and elementary education, especially focused on math and motivation. In addition to her scholarship, Dr. Stipek has an interest in policies affecting young children and early childhood education.