FINANCING YOUR DEGREE

PhD Programs: Doctoral candidates receive a five-year funding guarantee which provides tuition aid, fellowship stipend and assistantship salary. Funding applies to the first five academic years and generally entails assistantship work on a research project for a course with a Stanford-GSE faculty member.

MAster’s Programs: Financing your graduate education can be one of the critical factors when choosing a graduate program. The Stanford GSE and Stanford University’s Financial Aid Office are committed to working with students to provide financial aid packages that cover the cost of attendance, including tuition and expenses, from a variety of sources. Financial packages can include support from fellowships, grants, assistantships and loans.

All applicants who need financial support are encouraged to apply through the Financial Aid Office for funding priority deadlines in order to ensure receipt of financial aid packages by April 15. Candidates seeking federal loans must submit the Free Application for Federal Student Aid (FAFSA). For STEP Teacher Candidates, loan forgiveness options also include the AmeriCorps Loan Forgiveness Program, which grants up to $50,000 in forgivable aid to eligible students.

A limited number of tuition fellowships are awarded along with the offer of admission based on a combination of need, merit and commitment to the GSE’s mission. The GSE offers tuition fellowships ranging from $500-$25,000, as well as a limited number of full-tuition fellowships—including the Stanford Teaching Fellowships for STEP Teacher candidates.

For more information, please visit:
https://ed.stanford.edu/admissions/financing

Stanford GSE Alumni: Classes of 1946-2013 Employment Survey
For the full report, please visit edcareers.stanford.edu

PhD Careers

Global Impact

83% of PhD alumni work in faculty or research positions

2,183 employment locations

1,356 education organizations

52 countries

83% of employed alumni work in education

64% of employed alumni hold a leadership position outside of work

31% of employed alumni work in education

26% are the generation college students

64% have started at least one organization

31% hold a leadership position outside of work

For the full report, please visit edcareers.stanford.edu

Top MA Industries

11% Education, Pre-K-12
30% Faculty and Research
14% Higher Education Administration
12% Supplementary Education Services
7% Education Technology

Resources

Stanford GSE Alumni Office of Graduate Admissions

GSE Academic Services
Graduate Housing
Graduate Life Office

For more information, please visit:
https://ed.stanford.edu/admissions/financing

All Respondents

26% are the generation college students

31% have started at least one organization

64% have a leadership position outside of work

80% of employed alumni work in education

Visit our website: ed.stanford.edu

facebook.com/StanfordEducation | @StanfordEd
Which Degree? Which Program?

Deciding to attend graduate school is a monumental decision in anyone’s life. Within Stanford GSE, we offer many different programs at the Doctoral and Master’s levels. In an effort to help you find the best fit, we offer a few tips.

Prospective Doctoral students: Finding a faculty member whose current research complements the research questions the applicant brings to the program is critical at the doctoral level. To start the search for a potential doctoral advisor at Stanford GSE, read the faculty profiles. Some faculty have shifted their research interests over the years, so it is important to look at what they are working on now. This research can be labor intensive, but is worthwhile!

Prospective Master's students: Pay close attention to program requirements, student profiles, and the expertise of faculty associated with the program. That will help you find the best fit between your academic interests and career goals on the one hand and the program to which you apply on the other.

Doctoral Programs

CURRICULUM STUDIES AND TEACHER EDUCATION (CTE)
• Elementary Education
• History/Social Science Education
• Literacy, Language, and English Education
• Learning Sciences and Technology Design*
• Mathematics Education
• Science Education
• Teacher Education

DEVELOPMENTAL AND PSYCHOLOGICAL SCIENCES (DAPS)
• Developmental and Psychological Sciences
• Learning Sciences and Technology Design*

SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHP)
• Anthropology of Education
• Economics of Education
• Educational Policy
• Higher Education
• History of Education
• International Comparative Education
• Learning Sciences and Technology Design*
• Linguistics
• Organizational Studies
• Philosophy of Education
• Race, Inequality and Language in Education
• Sociology of Education

*Learning Sciences and Technology Design (LDT)
Learning Sciences and Technology Design is a unique cross-area specialization. Students will study the learning sciences and technology design within the context of the area (CTE, DAPS, or SHP), to which they are also formally admitted.

OTHER ACADMIC OPPORTUNITIES
• Concentration in Education and Jewish Studies
• Quantitative Methods Certificate Program
• Stanford Interdisciplinary Doctoral Training Program in Quantitative Education/Policy Analysis

For more information, please visit: https://ed.stanford.edu/academics/doctoral
### Doctoral Programs

- **CURRICULUM STUDIES AND TEACHER EDUCATION (CTE)**
  - Elementary Education
  - History/Social Science Education
  - Literacy, Language, and English Education
- **LEARNING SCIENCES AND TECHNOLOGY DESIGN (LDT)**
  - Developmental and Psychological Sciences
  - Learning Sciences and Technology Design*
- **DEVELOPMENTAL AND PSYCHOLOGICAL SCIENCES (DAPS)**
  - Educational Research
  - History/Social Science Education
- **SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHP)**
  - Anthropology of Education
  - Economics of Education
  - Educational Policy
  - International Comparative Education
  - International Education Policy Analysis (IEPA)
  - Joint MA/JD

### Master’s Programs

- **STANFORD TEACHER EDUCATION PROGRAM (STEP)**
  - Teacher Education
- **CURRICULUM AND TEACHER EDUCATION (CTE)**
  - Educational Research
- **DEVELOPMENTAL AND PSYCHOLOGICAL SCIENCES (DAPS)**
  - Educational Research
- **SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHP)**
  - Anthropology of Education
  - Economics of Education
  - Educational Policy
  - International Comparative Education

### Research Centers

- **Multidisciplinary Center (18 Endowed Chairs)**
  - National Science Foundation
- **Research Centers**
  - National Laboratory
  - National Institute

### Other Academic Opportunities

- **Concentration in Education and Jewish Studies**
- **Quantitative Methods Certificate Program**

### Joint Programs

- **JOINT MA/JD**
  - Education and a MBA at the Graduate School of Business
- **JOINT MA/JD**
  - Education and a JD at the Stanford Law School
- **JOINT MA/JP**
  - Education and a MPH at the Stanford School of Public Policy

### Master’s Programs

- **STANFORD TEACHER EDUCATION PROGRAM (STEP)**
  - Teacher Education
- **CURRICULUM AND TEACHER EDUCATION (CTE)**
  - Educational Research
- **DEVELOPMENTAL AND PSYCHOLOGICAL SCIENCES (DAPS)**
  - Educational Research
- **SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHP)**
  - Anthropology of Education
  - Economics of Education
  - Educational Policy
  - International Comparative Education

### Joint Programs

- **JOINT MA/JD**
  - Education and a MBA at the Graduate School of Business
- **JOINT MA/JD**
  - Education and a JD at the Stanford Law School
- **JOINT MA/JP**
  - Education and a MPH at the Stanford School of Public Policy

### Other Academic Opportunities

- **Concentration in Education and Jewish Studies**
- **Quantitative Methods Certificate Program**

### Joint Programs

- **JOINT MA/JD**
  - Education and a MBA at the Graduate School of Business
- **JOINT MA/JD**
  - Education and a JD at the Stanford Law School
- **JOINT MA/JP**
  - Education and a MPH at the Stanford School of Public Policy

### Master’s Programs

- **STANFORD TEACHER EDUCATION PROGRAM (STEP)**
  - Teacher Education
- **CURRICULUM AND TEACHER EDUCATION (CTE)**
  - Educational Research
- **DEVELOPMENTAL AND PSYCHOLOGICAL SCIENCES (DAPS)**
  - Educational Research
- **SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHP)**
  - Anthropology of Education
  - Economics of Education
  - Educational Policy
  - International Comparative Education

### Joint Programs

- **JOINT MA/JD**
  - Education and a MBA at the Graduate School of Business
- **JOINT MA/JD**
  - Education and a JD at the Stanford Law School
- **JOINT MA/JP**
  - Education and a MPH at the Stanford School of Public Policy

### Other Academic Opportunities

- **Concentration in Education and Jewish Studies**
- **Quantitative Methods Certificate Program**
Prospective Doctoral students: Finding a faculty member whose current research complements the research questions the applicant brings to the program is critical at the doctoral level. To start the search for a potential doctoral advisor, it is important to look at what they are working on now. This research can be labor intensive, but is worthwhile!

Who We Are

• Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis
• Quantitative Methods Certificate Program
• Concentration in Education and Jewish Studies

OTHER ACADEMIC OPPORTUNITIES

– Sociology of Education
– Race, Inequality and Language in Education
– Philosophy of Education
– Organizational Studies
– Anthropology of Education

POLICY STUDIES IN EDUCATION (SHIPS)

– Joint MA/JD
– Joint MA/MPP
– Joint MA/MBA

POLICY, ORGANIZATION, AND LEADERSHIP (POLS)

– Policy Studies in Education (SHIPS)
– Economics of Education
– History of Education
– Higher Education
– Educational Policy
– Teaching, Learning, and Organizational Studies

SOCIAL SCIENCES, HUMANITIES, & INTERDISCIPLINARY POLICY STUDIES IN EDUCATION (SHAPS)

– Sociology of Education
– Race, Inequality and Language in Education
– Anthropology of Education

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)

LEARNING, DESIGN AND TECHNOLOGY (LDT)

– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
– Learning Sciences and Technology Design (LSTD)
Doctoral Programs: Doctoral candidates receive a five-year funding guarantee which provides tuition aid, fellowship stipend and assistantship salary. Funding applies to the first five academic years and generally entails assistantship work on a research project or course with a Stanford GSE faculty member.

Master’s Programs: Financing your graduate education is one of the critical factors when considering a graduate program. The Stanford GSE and Stanford University’s Financial Aid Office are committed to working with students to provide financial aid packages that cover the cost of attendance, including tuition and expenses, from a variety of sources. Financial packages can include support from fellowships, grants, assistantships and loans.

All applicants who need financial support are encouraged to apply through the Financial Aid Office for federal student aid as soon as possible after the freshman year. Financial aid packages are offered from both federal and non-federal sources.

A limited number of tuition fellowships are awarded along with the offer of admission based on a combination of need, merit and commitment to the GSE’s mission. The GSE offers fellowship opportunities ranging from $3,000-$25,000, as well as a limited number of full-tuition fellowships—including the Stanford Teaching Fellowships for STEP Teacher candidates.

For more information, please visit:
https://ed.stanford.edu/admissions/financial-aid
Financing Your Degree

DOCTORAL PROGRAMS: Doctoral candidates receive a four-year funding guarantee which provides tuition aid, fellowship stipend and assistantship salary. Funding applies to the first four academic years and generally entails assistantship work on a research project for course work with a Stanford GSE faculty member.

MASTER’S PROGRAMS: Financing your graduate education can be one of the critical factors when choosing a graduate program. The Stanford GSE and Stanford University’s Financial Aid Office are committed to working with students to provide financial aid packages that cover the cost of attendance, including tuition and expenses, from a variety of sources. Financial packages can include support from fellowships, grants, assistantships, and loans.

All applicants who need financial support are encouraged to apply through the Financial Aid Office for the fall priority deadline or in time to receive receipt of financial aid packages by April 15. Candidates seeking federal loans must submit the Free Application for Federal Federal Aid (FAFSA). For STEP Teacher Candidates, loan forgiveness options also include the AmeriCorps Loan Forgiveness Program, which grants up to $2,000 in forgiveable aid to eligible students.

A limited number of tuition fellowships are awarded along with the offer of admission based on a combination of need, merit and commitment to the GSE’s mission. The GSE offers tuition fellowships ranging from $10,000 to $20,000, as well as a limited number of full tuition fellowships—including the Stanford Teaching Fellowships for STEP teacher candidates.

For more information, please visit: https://ed.stanford.edu/admissions/financing

Stanford GSE Alumni: Classes of 1946-2013 Employment Survey
For the full report, please visit edcareers.stanford.edu

<table>
<thead>
<tr>
<th>PhD Careers</th>
<th>Global Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>83% of PhD alumni secure or tenure-track positions</td>
<td>2,183 alumni</td>
</tr>
<tr>
<td>67% of PhD alumni work in faculty or research positions</td>
<td>1,356 education organizations</td>
</tr>
<tr>
<td>52 countries</td>
<td>52 countries</td>
</tr>
</tbody>
</table>

Top MA Industries
- 31% Education, Pre-K-12
- 20% Faculty and Research
- 14% Higher Education Administration
- 12% Supplementary Education Services
- 7% Education Technology

Resources
- Stanford University Office of Graduate Admissions
- GSE Academic Services
- Vice Provost for Graduate Education
- Stanford University Office of Financial Aid
- Stanford University Office of Student Affairs
- Stanford University Office of Graduate Housing
- Stanford GSE Academic Services
- Stanford University Office of Residential Life
- Stanford University Office of Graduate Life Office

Vice Provost for Graduate Education
vpge.stanford.edu
Financial Aid
financialaid.stanford.edu/grad
Stanford University Office of Graduate Life Office
glö.stanford.edu

GSE Academic Services
ed.stanford.edu/academic-services-team
Stanford University Office of Residential Life
web.stanford.edu/dept/rde/cgi-bin/drupal/housing
For STEP Teacher Candidates, loan forgiveness options also include the AmeriCorps Loan Forgiveness Program, which grants up to $20,000 in forgiveable aid to eligible students.

A limited number of tuition fellowships are awarded along with the offer of admission based on a combination of need, merit and commitment to the GSE’s mission. The GSE offers tuition fellowships ranging from $10,000 to $20,000, as well as a limited number of full tuition fellowships—including the Stanford Teaching Fellowships for STEP teacher candidates.

For more information, please visit: https://ed.stanford.edu/admissions/financing

For the full report, please visit edcareers.stanford.edu

All Respondents
26% went on to become college students
31% have started at least one new organization
64% have held a leadership position outside of work
80% of employed alumni work in education

2016-17 Stanford GSE Alumni Classes of 1946-2013 Employment Survey

For more information, please visit: https://edcareers.stanford.edu

80% of employed alumni work in education

2016-17 Stanford GSE Alumni Classes of 1946-2013 Employment Survey