

R.I.L.E. is the result of a dedicated group of faculty working to improve our understanding of the impact of race, inequality, and language in education.

Consider joining us throughout the academic year as we present findings from original research, invite guest speakers, and hear research from emerging scholars.

To join the R.I.L.E. listserv contact Annie Craft-Kincheon at anniec@stanford.edu.

As you participate in today's events use the hashtag : #RILEconference16 to share your experience on social media.

We would like to express our sincere thanks to the RILE Conference Graduate Student Planning Committee — Tina Cheuk, Efrain Brito, and Karla Lomeli — for all of their hard work and for helping to make this conference a success.

An Exploration of Interdisciplinary

Research

2016 CONFERENCE





Understanding Theory...

Friday, October 28

Challenging Methods...

Saturday, October 29

Guillermo Solano-Flores, Samy Alim, Arnetha Ball, and

Guadalupe Valdés, Stanford GSE

11 AM	Check-in and lunch CERAS Lobby	8 AM	Continental Breakfast CERAS Lobby
11:30 AM	Student Poster Sessions CERAS Lobby	9 - 10:30 AM	Panel Presentation CERAS 101
1 PM	Opening Ceremonies CERAS 101 WELCOME: Dan Schwartz, Dean, Stanford GSE Arnetha Ball , Stanford GSE How Race & Poverty Impact Education Sean Reardon, Stanford GSE		Where are we as a field with our understanding of race, language, culture and inequality? What is next? Anthony Antonio, Stanford GSE Leah Gordon, Stanford GSE Jonathan Rosa, Stanford GSE
2:30 - 4 рм	The Theoretical Study of Race, Poverty & Education	10:30 ам - 12 рм	Exploring Research Methodology
	 ON RACE: Reading, race, class, gender and schooling CERAS 101 Abiya Ahmed, Kyle Beckham, Ray McDermott, Stanford 		 ON RACE: Examining race & culture using video analysis CERAS 204 Ramón Martínez, Stanford GSE, with Jennifer Langer Osuna, Stanford GSE
	 GSE ON POVERTY: Examining the impact of inequality in data sets Big Tree Lab (CERAS 1st Floor) Sean Reardon, Stanford GSE 		 ON POVERTY: Exploring the interdisciplinary nature of research on poverty & culture. Studying mobile home communities Big Tree Lab (CERAS 1st Floor) Amado Padilla, Stanford GSE
	 ON LANGUAGE: The reconceptualization of race and language" CERAS 204 Samy Alim, Stanford GSE 		 ON LANGUAGE: Understanding race & language through method CERAS 101 Adam Banks, Stanford GSE Bryan Brown, Stanford GSE
4 - 5:30 pm	Keynote Address Agitating. Educating. Organizing. Toward a theory of	12 - 1 РМ	Lunch CERAS Lobby
	Black literate livesCERAS 101Maisha Winn, UC Davis School of Education Maisha T. Winn's research spans a wide variety of understudied settings, from her earlier work on the literate practices extant in bookstores and community organizations in the African American community to her most recent work, which includes a focus on establishing a Center for Restorative Justice.	1 - 2:30 РМ	Original Research Presentations Na'ilah Nasir, University of California, Berkeley CERAS 101 Shawn Ginwright, San Francisco State University CERAS 204 Patrick Camangian, University of San Francisco Big Tree Lab (CERAS 1st Floor)
5:30 - 7:30 рм	Working Dinner CERAS Lobby	2:30 - 3:30 рм	Closing Panel CERAS 101 A vision for the study of race, culture and language

Join us for dinner table based discussions of how race, language, and poverty should be studied.