

Undergraduate Honors Program Proposal

The Graduate School of Education (GSE) requires this document to ensure that students have a plan to complete the program that complies with both School and University policies. *Any changes to the initial course of study planned while declaring honors must be reflected on a revised program proposal.*

All Stanford policies pertaining to Honors apply.

For further explanation of University and program degree requirements, please see the following websites:

<https://ed.stanford.edu/academics/undergraduate/honors>

<http://www.stanford.edu/dept/registrar/bulletin/5126.htm>

HONORS PROGRAM REQUIREMENTS

COURSES

I. Honors Seminar: 3 courses required

Students must take EDUC 199C (1 credit, Spring) during their junior year; and 199A (3 credits, Fall), 199B (1 credit, Winter) during senior year

II. Honors Thesis: 2 courses required

In order to accommodate thesis work in their schedules, students must take independent study units with their Honors Advisor during Autumn and Winter quarters of senior year.

III. Education Coursework: 3 courses required

Students will be required to complete a minimum of 9 units among 3 Education courses, taking those courses for a letter grade with a grade point average (GPA) of 3.0 or higher. Coursework completed for the Honors program in Education should address varied topics in the field of education, and must be approved by the Honors Director and student's faculty adviser.

PRESENTATIONS

Students will make public presentations of their research during Fall and Spring quarters.

THESIS

Students must submit their thesis and the thesis form to the honors director by the second Monday in May 2015.

ADVISING

* Meet with Honors Director on a quarterly basis to discuss opportunities at the GSE, course selection and progress toward completion of honors.

* Contact the GSE Undergraduate Programs Officer in Cubberley 140 if you have questions about declaring, enrolling in courses, graduation, and/or commencement.

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Students should meet with Honors Director John Willinsky to discuss their plan and submit the approved form to Undergraduate Programs Officer Caroline Stasulat in Cubberley 140 by October 10, 2014. If plans for meeting the requirements change, obtain approval from director and program officer before applying to graduate.

STUDENT NAME: _____ STUDENT ID#: _____

PHONE: _____ EMAIL: _____

PROPOSED HONORS THESIS TOPIC: _____

Course Requirement	Quarter & Year	Dept & Course No.	Course Title	Units
Seminar	Fall 2014	EDUC 199A	Undergraduate Honors Seminar	3
Seminar	Winter 2015	EDUC 199B	Undergraduate Honors Seminar	1
Seminar	Spring 2015	EDUC 199C	Undergraduate Honors Seminar	1
Independent Study	Fall 2014	EDUC 140	Honors Research	
Independent Study	Winter 2015	EDUC 140	Honors Research	
EDUC Course 1		EDUC		
EDUC Course 2		EDUC		
EDUC Course 3		EDUC		
OTHER REQUIREMENTS:				
*HONORS THESIS				
*PRESENTATION OF HONORS THESIS				

SIGNATURES:

The above program of study, when completed, will fulfill the requirements for Honors in Education.

STUDENT _____ DATE _____

HONORS DIRECTOR _____ DATE _____

UNDERGRADUATE PROGRAMS OFFICER _____ DATE _____