R.I.L.E. is the result of a dedicated group of faculty working to improve our understanding of the impact of race, inequality, and language in education.

Consider joining us throughout the academic year as we present findings from original research, invite guest speakers, and hear research from emerging scholars at 2017-2018 RILE Speaker Series.

To join the RILE listserv contact Annie Craft-Kincheon at anniec@stanford.edu.

As you participate in today’s events use the hashtag: #RILEconference17 to share your experience on social media.

We would like to express our sincere thanks to the RILE Conference Graduate Student Planning Committee — Efrain Brito, Karla Lomeli, Xavier J. Monroe, Eduardo Munoz Munoz, Quentin Sedaček, and Anthony Muro Villa III — for all of their hard work and for helping to make this conference a success.
Friday, October 6

11 AM 12:45 PM  Conference Registration & Lunch. Pre-Conference Display of Graduate Student Posters | CERAS 204, Lobby

1 PM  Welcome to RILE & GSE Centennial Celebration | CERAS 101
  Dan Schwartz, Dean, Stanford GSE
  Arnetha Ball, Stanford GSE
  How Race, Poverty, and Language Impact Education
  Jonathan Rosa, Stanford GSE

2:15 - 2:30 PM  Break | CERAS Lobby

2:30 - 4 PM  Examining the Impact of Race, Inequality, and Language in Education
  Jabari Mahiri, UC Berkeley | CERAS 101
  Julian Heilig, Sac State | Big Tree Lab
  Patricia Baquedano-López, UC Berkeley | CERAS 204

4 - 5:30 PM  Keynote Address | CERAS 101
  Christopher Emdin, Teachers College Columbia
  Dr. Christopher Emdin is an Associate Professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University, where he also serves as Director of Science Education at the Center for Health Equity and Urban Science Education. He is also the Associate Director of the Institute for Urban and Minority Education at Teachers College, Columbia University. He is an alumni fellow at the Hutchins Center at Harvard University, and currently serves as Minority in Energy Ambassador for the U.S. Department of Energy and the STEAM Ambassador for the U.S. Department of State.

5:30 - 7:30 PM  Working Dinner | CERAS Lobby
  Table-based Interactive and Lively Discussions on Rigor, Impact, and How Race, Language, and Poverty Should be Studied?
  A Antero Garcia, How poverty & race intersect in education?
  B Ira Lit, How language & poverty intersect in education?
  C Amado Padilla, How race & language intersect in schooling?
  D Prashant Loyalka, How race & poverty shape schooling?
  E Ramón Martínez, Innovative research: Encountering studies of race, inequality, gender, language, and poverty?

Saturday, October 7

8 AM  Continental Breakfast | CERAS Lobby

9 - 10:30 AM  Panel Presentation
  Where Are We as a Field: Innovative Use of Technology in Studies of Race, Inequality, Language, and Teacher Education
  Bryan Brown, Stanford GSE, with Kareem Edouard, Drexel University, Brigid Barron, Stanford GSE, Shelley Goldman, Stanford GSE | CERAS 101
  What is the Role of Education in Racial and Ethnic Labor Market Discrimination?
  Martin Carnoy, Stanford GSE | Big Tree

10:30 AM - 12 PM  Impact, Innovation, and Change Based on Research in Teacher Education
  Thandeka Chapman, UCSD, Jamal Cooks, SFSU, Steven Athanases, UC Davis | Big Tree
  Impact, Innovation, and Change Based on Research in Gender Studies
  Christine Min Wotipka, Stanford GSE, Vera Messing, Central European University, Safiya Noble, USC | CERAS 101

12 - 1:00 PM  Graduate Student Poster Session & Lunch | CERAS Lobby

1:00 - 2:00 PM  Featured Speaker | CERAS 101
  Naming the Moment, Building the Movement: Five Lenses for Advancing Equity and Justice in Education
  Kevin Kumashiro is an internationally recognized expert on educational policy, school reform, teacher preparation, and educational equity and social justice, who has served as school of education dean, department chair, center director, association president, community organizer, and founder of several networks.

2:00 - 2:45 PM  Closing Panel | CERAS 101
  The Future of Education: A Vision for Impacting Classrooms, Schooling and Teacher Education
  Teresa LaFromboise, Guillermo Solano-Flores, John Willinsky, Stanford GSE