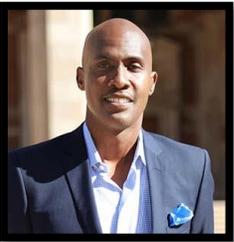




Key Presenters – Race, Inequality and Language in Education Conference 2019



Dr. Leigh Patel is an interdisciplinary researcher, educator, and writer. Her work addresses the narratives that facilitate societal structures. With a background in sociology, she researches and teaches about education as a site of social reproduction and as a potential site for transformation. She works extensively with societally marginalized youth and teacher activists. Dr. Patel is author of “Decolonizing Educational Research”; and “Youth Held at the Border: Immigration, Education and the Politics of Inclusion.”



Dr. Tyrone Howard is a UCLA Professor of Education and Associate Dean of Equity and Inclusion at the UCLA Graduate School of Education & Information Studies. Dr. Howard is the Director and Founder of the Black Male Institute at UCLA, which is an interdisciplinary cadre of scholars, practitioners, community members, and policy makers dedicated to improving the educational experiences and life chances of Black males. Howard’s research is primarily concerned with academic achievement of youth in urban schools. His work has centered on the achievement gap facing African American and other culturally diverse students, and the importance of providing teachers the skills and knowledge to assist them in reversing persistent underachievement.



Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Dr. Love is one of the field’s most esteemed educational researchers in the area of Hip-Hop education. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and intersectional social justice. Her work is also concerned with how teachers and schools working with parents and communities can build communal, civically engaged schools rooted in intersectional social justice for the goal of equitable classrooms.



Dr. Mishuana Goeman, Tonawanda Band of Seneca, is an Associate Professor of Gender Studies, Chair of American Indian Studies Interdepartmental Program and Associate Director of American Indian Studies Research Center at the University of California, Los Angeles. Her research involves thinking through colonialism, geography and literature in ways that generate anti-colonial tools in the struggle for social justice. Her book, *Mark My Words: Native Women Mapping Our Nations* (University of Minnesota Press, 2013) was honored at the American Association for Geographic Perspectives on Women and a finalist for best first book from NAISA.



Dr. Anne Charity Hudley is the North Hall Endowed Chair in the Linguistics of African America and Director of Undergraduate Research for the College of Letters and Science at the University of California, Santa Barbara. Her teaching and research is focused on the language, literacy, and culture of African-Americans. She’s co-authored two books on English language variation in classroom settings, and also wrote the section on language and racialization in the *Oxford Handbook of Language and Society*. She’s a great sociolinguistic researcher who’s doing a lot of work on dialectal variation, linguistic justice, and more.