R.I.L.E. is the result of a dedicated group of faculty working to improve our understanding of the impact of race, inequality, and language in education.

Consider joining us throughout the academic year as we present findings from original research, invite guest speakers, and hear research from emerging scholars at 2018-2019 RILE Speaker Series.

To join the RILE listserv, email rile_education@stanford.edu.

As you participate in today’s events use the hashtag #RILEconference18 to share your experience on social media.

We would like to express our sincere thanks to the RILE Conference Graduate Student Planning Committee — Efrain Brito, Karla Lomeli, Xavier J. Monroe, Quentin Sedlacek, and Anthony Muro Villa III — for all of their hard work and for helping to make this conference a success.
DAY 1: Friday, October 19, 2018

11 AM – 12:45 PM  Conference Registration & Pre-Conference Display of Graduate Student Posters | CERAS 204, Lobby

1 PM  Welcome to RILE & the Graduate School of Education | CERAS 101
Dan Schwartz, Dean, Stanford GSE
Arnetha F. Ball, RILE Chair, Stanford GSE

Interdisciplinary Research on Race, Poverty, and Language in Education: Redefining Problems, Reimagining Possibilities & Redesigning Educational Futures

• Guadalupe Valdes, Stanford GSE

2:15 – 2:30 PM  Break | CERAS Lobby

2:30 – 4 PM  Redefining Problems: Investigating Inequality in Education from Different Perspectives
• Ebony McGee, Vanderbilt University | CERAS 101
• Kris Gutierrez, UC Berkeley | CERAS 204
• Sharon Wolf, U Penn | CERAS 108

4 – 5:30 PM

Keynote: Is Geography + Demography > STEM Opportunity?
• William Tate, Washington University St. Louis | CERAS 101

5:30 – 7:30 PM  Working Dinner – Invited Scholars & Music by Anzini’s | CERAS Lobby
Table-based interactive and lively discussions on rigor, impact and how race, language, and poverty should be studied

• Guadalupe Valdes, John Willinsky & Antero Garcia How do poverty & race intersect in education?
• Kris Gutierrez, Sarah Levine & Christine Min Wotipka, How do gender & inequality intersect in education?
• Sharon Wolf, Teresa LaFromboise & Amado Padilla, How do race & language intersect in schooling?
• Ebony McGee, Tom Dee & Prashant Loyalka, How can race & poverty shape schooling?
• William Tate, Shelley Goldman & Ramón Martinez, Innovative research on inequality, gender, language
• Jonathan Rosa, Chiseche Mibenge & Alice Miano, Reimagining Possibilities for CEL Studies in RILE

DAY 2: Saturday, October 20, 2018

8 AM  Continental Breakfast | CERAS Lobby

9 – 10:30 AM  Opening Plenary Session | CERAS 101
Redefining Problems, Reimagining Possibilities: Technology & Studies of Race, Inequality & Language in Education
• Safiya Noble, USC
• Adam Banks, Brigid Barron, Bryan Brown & Roy Pea, Stanford GSE

Scholars In Conversation on Technology

10:30 AM – 12 PM  Impact, Innovation & Change: Research on Educating Teachers for 21st Century Classrooms and Careers

• Imani Goffney, UMD & Alexis Patterson, UC Davis | CERAS 101
Race, Inequality & Teacher Preparation for Student Success in Mathematics & Science Classrooms
• Korina Jocson, UMass & Katrina Liu, UNLV | CERAS 204
Cultural Transformation of Youth & Critical Transformation of Teachers
• Thandeka Chapman, UCSD & Tara Yosso, UC Riverside | CERAS 108
Culture, Capital & CRT in Studies of Race, Inequality & The Preparation of Teachers

12 – 1:00 PM  Graduate Student Poster Session & Lunch | CERAS Lobby

1:00 – 2:00 PM  Featured Interactive Workshop | CERAS 101
Culturally Relevant Pedagogy, CRT, DisCrit, and Social Justice Pedagogy for Advancing Equity and Justice in Education
• Subini Ancy Annamma, University of Kansas
• Elizabeth Kozleski, Stanford GSE

2:00 – 3:00 PM  Closing Speakers | CERAS 101
Redesigning Educational Futures: A Vision for Impacting Classrooms, Schooling & Teacher Education
• Sarah Levine, Stanford GSE
• Jacqueline Roebuck Sakho, Lewis & Clark College
• Arnetha F. Ball, Stanford GSE