



R.I.L.E. is the result of a dedicated group of faculty working to improve our understanding of the impact of race, inequality, and language in education.

Consider joining us throughout the academic year as we present findings from original research, invite guest speakers, and hear about research methodology from eminent and emerging scholars at the 2019-2020 RILE Speaker Series.

To join the RILE listserv, email rile_education@stanford.edu.

As you participate in today's events use the hashtag [#RILEconference19](https://twitter.com/RILEconference19) to share your experience on social media.

We would like to express our sincere thanks to the RILE Conference Graduate Student Planning Committee — Danielle Greene, Efrain Brito, Stephanie Robillard, Melissa Mesinas, Brian Cabral, Sandra Welch, and Greses Perez-Joehnk — for all their hard work and for helping to make this conference a success.

The Native American Studies (NAS) Program at Stanford and the Stanford Teacher Education Program (STEP) are Co-Sponsors for the 2019 RILE Conference.

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2019 Conference

An Exploration of Interdisciplinary Research:

Scholarship, Transformative Praxis


and Generative Change

DAY 1: Friday, October 18, 2019

11 AM – 12:45 PM **Conference Registration & Pre-Conference Display of Graduate Student Posters** | CERAS 108, Lobby

1 PM **Welcome to RILE & the Graduate School of Education** | CERAS 101
Dan Schwartz, Dean, Stanford GSE

**Welcome to RILE and Introduction of Theme:
An Exploration in Interdisciplinary Research: Scholarship,
Transformative Praxis and Generative Change** | CERAS 101
Arnetha F. Ball, RILE Chair, Stanford GSE
Efrain Brito, RILE, Stanford GSE

1:15 – 2:30 PM  **Opening Keynote Speaker** | CERAS 101
Decolonizing Educational Research:
From Ownership to Accountability
• Leigh Patel, University of Pittsburgh

2:30 – 3:45 PM **Breakout Sessions: Interdisciplinary Research, Transformative Praxis & Generative Change**
• Prashant Loyalka, Stanford University | CERAS 204
• Mishuana Goeman (Tonawanda Band of Seneca),
UCLA | CERAS 101
• Francis Pearman, Stanford University | CERAS 108

3:45 – 4:00 PM **Break** | CERAS Lobby

4:00 – 5:15 PM  **Afternoon Keynote Speaker** | CERAS 101
Race, Racism, and School Induced Trauma
• Tyrone Howard, UCLA

5:15 – 6:30 PM **Working Dinner: A Call to Action –
Moving Forward When it Looks Like We're Moving Backwards**
Discussion with Invited Scholars & RILE Faculty | CERAS Lobby
• Subini Annamma • Ira Lit
• Arnetha F. Ball • Prashant Loyalka
• Michael Hines • Leigh Patel
• Tyrone Howard • Francis Pearman
• Teresa LaFromboise • Guadalupe Valdés

6:30 – 7:30 PM **Reception & Music by Anzini's**

DAY 2: Saturday, October 19, 2019

8 AM **Continental Breakfast** | CERAS Lobby

9 – 10:00 AM **Interactive Research Sessions**

The Talking College Project


• Anne Charity Hudley, University of California,
Santa Barbara | CERAS 101

Reflection, Transformative Praxis & Generative Change

• Katrina Liu & Richard Miller, UNLV | CERAS 204

Generative Theory & Transforming Classroom Practice

• Teaira McMurtry, Milwaukee Public Schools | CERAS 108

10:00 – 11:15 AM  **Saturday Keynote Speaker** | CERAS 101
We Want To Do More Than Survive
“A Profoundly Fresh Perspective on Teaching,
Scholarship & Transformative Change”

• Bettina Love, University of Georgia

11:15 – 11:30 AM **Break**

11:30 – 12:30 PM **Breakouts: Featured Interactive Workshops**

‘a:diniw a’ydyaw ‘a:dit’e:n (we do it, we did it, we are doing it)

• Cutcha Risling Baldy & her students,
Humboldt State University | CERAS 101

Transformative Classroom Practices for Students with Disabilities

• Subini Annamma, Stanford University | CERAS 204

Teacher professional development & Generative Change

• Jason Green, Learning Innovation Catalyst (LINC) | CERAS 108

12:30 – 1:30 PM **Graduate Student Poster Sessions & Lunch** | CERAS 108 & Lobby

1:30 – 2:30 PM **Interactive Closing Session & Discussion** | CERAS 101

A Final Call to Action: Research That’s Needed to Move Us
Forward — Where do we go from here?

• Adam Banks

• Jennifer Langer-Osuna

• Guillermo Solano-Flores

• Peter Williamson