

SECTION B: INSTITUTIONAL SUMMARY AND PLAN OF ACTION

(Required for all program sponsors offering more than one credential or certificate program)

This section reflects the institution's review of the reports from all programs within that institution. Given the information provided in Section A for each program, identify trends observed in the data across programs. Describe areas of strength, areas for improvement and the next steps or plan of action the unit will take to improve the quality of educator preparation. The summary is submitted by the unit leader: Dean, Director of Education, Superintendent, or Head of the Governing Board of the Program Sponsor.

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After a thorough review of Section A of the Biennial Report and routine updates from Professors Rachel Lotan and Ira Lit, Directors of the Stanford Teacher Education Program Secondary and Elementary respectively, I am pleased to summarize the accomplishments of the program as well as the planned activities to maintain its high quality and further its strengths as an exemplary teacher education program.

In the years covered in this report, with one exception, STEP teacher candidates successfully passed the PACT Teaching Event, a high-stakes summative performance assessment; were recommended to the CCTC for a preliminary professional credential; and earned a Masters degree at the Stanford Graduate School of Education (SGSE).

In regards to the PACT Teaching Event, the program took great care to train scorers to obtain high levels of inter-scorer agreement and calibration. The strong performance of STEP candidates on this assessment attests to the program's rigorous university-based curriculum, the quality of candidates' experiences in their clinical placements, the continuous formative feedback to candidates on their performances in both settings, and the personalized support provided by program faculty and staff.

The joint Sunnyvale-STEP Summer School is a representative example of the close and highly productive relationships that STEP builds and maintains with schools and districts in the Bay Area. The Sunnyvale-STEP Summer School Program offers an important, early clinical experience for both STEP Secondary and Elementary candidates. The summer school provides an intensive and extensive clinical experience in classrooms with diverse student populations where practicing teachers model effective instruction and mentor student teachers. This partnership is a key ingredient to the success of our teacher education programs. SGSE supports and further promotes these relationships by emphasizing faculty involvement in the everyday life of schools through research, innovation, and curriculum development.

STEP teacher candidates report high levels of satisfaction regarding their experiences in the program. These reports are reviewed and analyzed by program directors and program staff with the intent to identify problematic areas and further enhance candidates' experiences.

The most recent survey of STEP alumni has offered us much needed information about graduates' professional pathways. The SGSE and Stanford University are proud to report the results of this survey which had a strong response rate and documented the high proportion of STEP graduates teaching in K-12 classrooms, working in the field of education and assuming significant leadership roles in the field. Our graduates are remaining in the classroom at rates far exceeding national averages, and taking on significant leadership roles within and beyond the classroom.

Professors Lotan and Lit are planning on continuing to document the professional pathways of STEP graduates. The introduction of a new data management and reporting system purchased from TK20 will greatly facilitate this endeavor.

As Dean of the Stanford Graduate School of Education, I recognize the importance of a quality teacher education program at our school, and I am pleased to continue to allocate the necessary resources to sustaining and furthering the success of the program and its graduates.

Sincerely,

A handwritten signature in cursive script that reads "Claude Steele".

Claude Steele, Dean

Stanford Graduate School of Education