# Advancement to Independent Student Teaching

Secondary teacher candidates begin independent student teaching during winter quarter and continue in that capacity until the end of the academic year. The following must be completed in order for the Teacher Candidate to move from Non-Independent Student Teaching to Independent Student Teaching:

Name of Teacher Candidate:_____

School:_____ Course Name:_____

The Teacher Candidate has fulfilled the following requirements to move from Non-Independent Student Teaching to assume Independent Daily Student Teaching (please check one):

1) ___has passed all subject matter requirements for independent student teaching, including subject matter competency and Constitution Requirement
2) ___has completed CPR/First Aid training
3) ___ has the agreement of all of the following that the Teacher Candidate is ready for Independent Daily Student Teaching: *

Teacher Candidate:_____Date:_____

Cooperating Teacher:_____Date:_____

University Supervisor:_____Date:_____

Director of Clinical Work:_____Date:_____

Director:_____Date:_____

*If the situation changes, the Stanford Teacher Education Program reserves the right to have the Teacher Candidate return to Non-Independent Student Teaching.