

STATEMENT OF ASSURANCE

5 April 2019

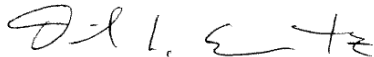
To: Reviewers, California Commission on Teacher Credentialing

Re: Stanford Teacher Education Program (STEP) Preconditions report, statement of assurance

To Whom it may Concern,

I am writing as the Dean of the Graduate School of Education (GSE) and the Unit Head for the Stanford Teacher Education Program (STEP). This letter provides a statement of assurance on program preconditions as required by the CTC. Please be in touch if you require any further information.

Regards,



Dan Schwartz
Dean, Graduate School of Education

For General Precondition 2: Enrollment and Completion

The Stanford University Graduate School of Education, through its teacher education program (STEP) affirms its commitment to the following:

Once a candidate is accepted and enrolls in an educator preparation program at Stanford, the GSE will continue to offer the approved program, meeting the adopted standards, until the candidate:

- i. completes the program;
- ii. withdraws from the program;
- iii. is dropped from the program based on established criteria;
- or iv. is admitted to another approved program to complete the requirements, with minimal disruption, for the authorization.

The GSE and Stanford are committed to offering all required courses and managing and funding all necessary functions to support all of the required efforts necessary for every student who starts the program and remains in good standing to complete the program.

In the unlikely event the educator preparation program closes after a candidate is admitted, accepted and enrolled, the GSE will prepare a teach out plan, including individual transition plans for each candidate as well as a plan for candidates and graduates to access their student records.

For General Precondition 3: Responsibility and Authority

The Stanford University Graduate School of Education, through its teacher education program (STEP) affirms its commitment to the following:

No one other than Stanford employees submit credential recommendations to the Commission.

For General Precondition 5: Commission Assurances

The Stanford University Graduate School of Education, through its teacher education program (STEP) affirms its commitment to the following:

- (a) to fulfill all of the applicable standards of program quality and effectiveness that have been adopted by the Commission,
- (b) that all candidates participating in public school-based field activities hold a Certificate of Clearance from the Commission,
- (c) that we will cooperate in an evaluation of the program by an external team or a monitoring of the program by a Commission staff member, and
- (d) that we will participate fully in the Commission's accreditation system, including the timely submission of documents required for accreditation.

For General Precondition 6: Requests for Data

The Stanford University Graduate School of Education, through its teacher education program (STEP) affirms its commitment to the following:

On an annual basis, STEP will check the contact information listed on the Commission's approved programs page and make any necessary updates.

For General Precondition 7: Veracity in all Claims and Documentation Submitted

The Stanford University Graduate School of Education, through its teacher education program (STEP) affirms its commitment to the following:

To the best of our knowledge and ability, all statements and documentation submitted to the Commission on behalf of STEP are truthful and accurate.