



Steering Committee

The STEP Steering Committee serves the functions of an area committee in support of Stanford's Teacher Education Program.

The STEP Steering Committee has the power to approve or reject recommendations relating to:

- course additions and deletions
- appointment of lecturers
- admissions policies
- fellowship policies
- research involving STEP teacher candidates and alumni
- other major policies brought forward by STEP directors or the dean.

The STEP Steering Committee meets once a quarter. Members are appointed by the dean of the Graduate School of Education and include a chair and at least one faculty member affiliated primarily with the elementary program and at least one faculty member affiliated primarily with the secondary program. The STEP Secondary Director, STEP Elementary Director, and STEP Director of Clinical Work also serve on the STEP Steering Committee. In addition, the STEP Directors will choose one elementary candidate and one secondary candidate to provide student feedback to the committee.