



## **STEP Steering Committee**

The STEP Steering Committee provides regular advice and support to the STEP leadership team and also serves the functions of an area committee in support of Stanford's Teacher Education Program.

The STEP Steering Committee has the power to approve or reject recommendations relating to:

- course additions and deletions
- appointment of lecturers
- admissions policies
- fellowship policies
- research involving STEP teacher candidates and access to other STEP affiliates and data sources
- other major policies brought forward by STEP program directors or the dean.

More commonly, the STEP Steering Committee will provide counsel, encouragement, and advocacy for STEP on matters related to the scope and sequence of the curriculum, pilot initiatives to advance the program or the field, and complex student issues.

The STEP Steering Committee meets once a month. Members are appointed by the dean and include the STEP faculty director(s) as chair and at least one faculty member affiliated primarily with the elementary program and at least one faculty member affiliated primarily with the secondary program. The STEP Secondary Assistant Director, STEP Elementary Assistant Director, and STEP Director of Clinical Work also

serve on the STEP Steering Committee. One student representative from STEP Secondary and one from STEP Elementary will be appointed with the support of the program's assistant directors.