EDUC246D: SECONDARY TEACHING SEMINAR

Spring Quarter, 2017

Seminar Meetings:
Wednesdays, CERAS 300
3:00-5:15pm Whole class meeting
5:30-6:30pm Meetings with university supervisors and STEP colleagues in small groups

Fieldwork, Monday-Friday, 20 hours/week

Instructors:
Peter Williamson  peterw@stanford.edu
Kristina Dance   kdance@stanford.edu
Colin Haysman  chaysman@stanford.edu
Meghann Tovar  mztovar@stanford.edu

Course Description

This is the fourth and final course in the STEP Seminar series. This quarter we will focus on preparing you to join the profession next year as a teacher with your own classroom. We will look at how the contexts of our teaching, both locally and nationally, shape our practice, the schools where we teach, and our profession.

During this quarter candidates conduct their independent student teaching, conduct cross-content area observations, and compile their Teaching Portfolios. The STEP Conference will be the culminating event for both this class and the program.

As in earlier quarters, the Seminar provides a forum for Supervisors to meet with candidates in small groups. The curriculum for these meetings will be determined by the members of each group, based on the interests and needs they identify.

Assignment Overview

Teaching Portfolio

For your Teaching Portfolio you will assemble relevant materials from the coursework and fieldwork that you have completed throughout the STEP year. All components will be submitted through TK20.

Your portfolio will contain the following, but is not limited to:

- C&I Curriculum Project
- Resume
- Literacies sample project
- Adolescent Case Study
Classroom Management and Leadership Plan
Language Policies and Practices sample project
Teaching and Learning in Heterogeneous Classrooms project
Assessment and Grading Policy
Special needs case
Reflections on your supervisor’s observations
Summary reflection to include:
  ➢ A statement of your philosophy of education
  ➢ How the artifacts in your graduation portfolio reflect your attention to the California Standards for the Teaching Profession
  ➢ How your practice is developing in each of the six areas of these standards
  ➢ Your greatest strengths and your goals for further professional development.
Any other documents of your choice!

Cross-Content Observation
One of the common practices of practicing teachers is to participate in peer observations with their colleagues. Sometimes these observations occur within one’s content area, but there is also great value in observing colleagues from other content areas. In particular, noticing core teaching practices that cross all content areas is helpful in distilling one’s own practice. And, observing core teaching practices that are central to a given content area may broaden one’s own instructional strategies.

The purpose of the Cross-Content Observation is to provide opportunities for STEP teacher candidates to:
  ➢ Observe the teaching context of another teacher at your school in a different content area,
  ➢ Use their developing instructional lens to compare and contrast teaching in a different subject from their own,
  ➢ Enrich their curricular and pedagogical repertoire through an observation and debrief.

STEP Conference
The conference will be held on Friday, June 16th, 2017. It begins at 8:30am and ends at around 5:30pm. Attendance and participation in the whole event is required. Further details about this event will be provided in class.

Assessment

1) Field Placement – In order to complete this portion of the course, candidates must meet all of the expectations related to their field placements, including:
  ➢ Independent teaching and consistent professional conduct according to the contract and integration plan, including lesson planning, support of individual students, and assessment. The quarterly assessments from Cooperating Teacher(s) and University Supervisors indicate candidates are developing increasing understandings of the California Standards for the Teaching Profession (CSTPs) and a growing ability to reflect upon their teaching in light of those standards.
  ➢ Completing all paperwork related to your teaching placement. This includes documents such as contracts, agreements, and advancement to independent student teaching forms, as well as assessments from Cooperating Teachers and University Supervisors.
  ➢ Written reflections for formal observations by Supervisors (three per quarter). These will be included in the Teaching Portfolio (see above).
2) **STEP Conference** - Attendance throughout the day and one oral presentation.

3) **Teaching Portfolio** - Completion and timely submission.

**Grading**

This course will be graded on a letter grade system of A, B, I (incomplete), or NC (no credit) according to the following criteria:

- **Mastery and professionalism**, determined by Cooperating Teachers and Supervisors in quarterly assessments.
- **Attendance and participation**, determined by candidates attendance at all Seminar classes, supervisory sessions, and teaching placement days on time. Any absences or tardiness is communicated in advance.
- **Meeting deadlines**, as determined by candidates completing and submitting all paperwork related to the student teaching placement on or before the deadline. Candidates may receive an incomplete if the necessary documents are not submitted on time.
- **Application of course content**, as determined by candidates fully meets evaluation criteria for the STEP Teaching Portfolio and the Cross-Content Observation.

**Complete Teaching Portfolio due on Monday, June 5th, 2017**

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**Seminar Calendar**

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<thead>
<tr>
<th>Date</th>
<th>Focus of Class Session</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>Class 1 4/26</td>
<td>Welcome to Spring Quarter Roadmap</td>
<td>Due: <a href="http://the1a.org/shows/2017-02-06/california-school-funding-mk">The Search for Education Equity</a></td>
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<td>Class 3 5/10</td>
<td>Conference proposal planning</td>
<td>Due: Final Assessment Plan</td>
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<td>Class 4 5/17</td>
<td>Credential information – Viviana Alcazar</td>
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<td>Preparation for Summary Reflection</td>
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<td>Conference planning</td>
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<td>Alumni Association Presentation</td>
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<td>Class 5 5/24</td>
<td>Supporting and mentoring beginning teachers</td>
<td>Due: Conference proposal due, Cross content area observations</td>
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<td>From Pre-Service to In-Service: Beginning Teachers Panel</td>
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<td>Class 6 5/31</td>
<td>Teacher Evaluation</td>
<td>Due: Summary reflection email to instructors</td>
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<td>Darling-Hammond: <em>One Piece of the Whole</em></td>
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<td>Di-Carlo: <em>How to Use Value-Added Measures Right</em></td>
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<td>Rhee: <em>Policies Should Reflect the Importance of Teaching</em></td>
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<td>Class 7 6/7</td>
<td>The STEP Year: A Retrospective The Quintessence of Teaching</td>
<td>Due: Teaching Portfolio, Monday, 6/5</td>
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June 16, STEP Conference
June 18, Graduation 😊