Stanford Teacher Education Program
Secondary Teaching Seminar (EDUC246D):
Teaching During the time of COVID-19, Looking Ahead to School Next Year

Some of Spring Quarter, 2020

Seminar Meetings: Wednesdays, online
2:45-4:45pm Whole class meeting
5:00-6:00pm Meetings with university supervisors and STEP colleagues in small groups

Fieldwork, Monday-Friday, Hours and engagement determined by online approach at your school site.

Instructors:
Peter Williamson peterw@stanford.edu
Kristina Dance kdance@stanford.edu
Colin Haysman chaysman@stanford.edu
Nikole Richardson nikoler@stanford.edu

Course Description

This is the fourth and final course in the STEP Seminar series. The content of this course is generally focused on preparing you to join the profession next year as a teacher with your own classroom, and we have adapted the curriculum to include a focus on what is happening as we shift to teaching online during the pandemic. We will also be examining schools as they are changing today, our roles in schools, and the ways that equity and inclusion are impacted. We will consider how our own identities and positionality relate to our work with children in schools.

During this quarter you will conduct your independent student teaching online, compile your Teaching Portfolios, and complete your Summary Reflections. We will also engage in a “teach in” about the inequities and opportunities of teaching online.

As in earlier quarters, Seminar provides a forum for Supervisors to meet with candidates in small groups. The curriculum for these meetings will be determined by the members of each group, based on the interests and needs they identify.
Assignments

The assignments for this course include:

- Completion of fieldwork
- A Summary Reflection, which can be a part of your Sutori
- A Teaching Portfolio, which is a collection of your key assignments from this year

The assignments are described in more detail in Canvas.

Seminar Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Focus of Class Session</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>Class 1 5/13</td>
<td>Supporting and mentoring beginning teachers</td>
<td>Due: Final Assessment Plan due Friday, 5/15</td>
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<td>Credential information</td>
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<td>Class 2 5/20</td>
<td>Current issues in schools, education</td>
<td>Due: Last date for submission of edTPA, 5/21</td>
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<td>Class 3 5/27</td>
<td>Teach-in</td>
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<td>Class 4 6/3</td>
<td>Reflecting on the year</td>
<td>Due: Teaching Portfolio and Summary Reflection, due June 8</td>
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