Stanford Teacher Education Program
Graduate School of Education
Stanford University

Education 246D: Spring Seminar
Spring Quarter, 2021

Units: 3

Times and Locations:
Field-placement site, M-F, 20 hours/week

Seminar Meetings:
Wednesdays 3:00 - 5:00 (See schedule below)
Wednesdays 5:15 - 6:15 - Meeting with University Supervisor and colleagues in small groups

Instructors:
Kristina Dance  kdance@stanford.edu
Colin Haysman  chaysman@stanford.edu
Angela Torres  angela.torres08@gmail.com
Estelle Woodbury  estar@stanford.edu

Course Description
This is the fourth and final course in the STEP Seminar series. The content of this course is generally focused on preparing you to join the profession next year as a teacher with your own classroom. You will share your edTPA work with each other and use that process to learn from each other. We will also be examining current issues in education and schools, our roles in schools, and the ways that equity and inclusion are impacted. We will also consider how our own identities and positionality relate to our work with children in schools.

During this quarter you will conduct your independent student teaching, compile your Teaching Portfolios, and complete your Summary Reflections.

As in earlier quarters, Seminar provides a forum for Supervisors to meet with candidates in small groups. The curriculum for these meetings will be determined by the members of each group, based on the interests and needs they identify.

Assignments
The assignments for this course include:
  ● Completion of fieldwork
- A Summary Reflection
- A Teaching Portfolio, which is a collection of your key assignments from this year

The assignments are described in more detail in Canvas.

### Seminar Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Focus of Class Session</th>
<th>Readings and Assignments</th>
</tr>
</thead>
</table>
| Class 1 3/31 | Welcome Back  
Guest Speakers: Joe Feldman & Mark Boswell  
Info: [https://drive.google.com/file/d/10CPGSCE2_GM6Et1cfwwbJKdqcClt6c/view?usp=sharing](https://drive.google.com/file/d/10CPGSCE2_GM6Et1cfwwbJKdqcClt6c/view?usp=sharing)  
Zoom Link - [https://zoom.us/j/98296383917](https://zoom.us/j/98296383917) | None |
| Class 2 4/7   | edTPA Instruction Task workshop  
(Learning from a Performance Assessment) | **Due in class for sharing:** edTPA Instruction Task and Commentary DRAFT |
| Class 3 4/14 | edTPA Peer Review of Assessment Task  
(Learning from a Performance Assessment) | **Due in class for sharing:** edTPA Assessment Task and Commentary DRAFT |
| Class 4 4/21 | edTPA Submission Workshop | **Final edTPA submission 4/22** |
| Class 5 4/28 | Equity and Justice Workshop |
| Class 6 5/5   | Credential information (Viviana)  
Supporting/Mentoring and Beginning Teachers | Mentoring article(s) |

**Secondary Seminar, Spring 2021**  
Dance, Haysman, Torres & Woodbury
<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Topic / Assignment</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/12</td>
<td>5/19</td>
<td>Equity and Justice Workshop</td>
<td></td>
</tr>
<tr>
<td>Class 8 5/19</td>
<td>Reflection Preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class 9 5/26</td>
<td>Current Issues in Schools, Education</td>
<td><strong>Due:</strong> Summary Reflection, due 5/26</td>
<td></td>
</tr>
<tr>
<td>Class 10 6/2</td>
<td>Reflecting on the year</td>
<td><strong>Due:</strong> Teaching Portfolio, due 6/7</td>
<td></td>
</tr>
</tbody>
</table>