Education 284: Final Project Rubric
Fall 2013

Team members: Matt Bostick and Van Anh Tran
Instructor(s): Rachel Lotan and Allie Pitts

Context
Well described, includes pertinent information
Does not provide adequate information

Planning
Rationale well explained
Rationale needs further clarification
Incorporates design features of groupworthy task
Design features addressed only partially features of a groupworthy task
Describes language demands of the task and of the assessment tools
Partial or no description of language demands
Describes how students prepared for groupwork
No advance/ limited preparation for groupwork described

Instructing
Student interaction data provided and analyzed
Student interaction data not available or not analyzed
Teacher role described in detail
Teacher role not clear
Status problems and interventions documented
Status problems and interventions not addressed
Video analysis of student interaction thoughtful and has sufficient detail
Video analysis cursory or not evident

Assessing
Assessment procedures for group products and for individual reports described
No assessments described
Analysis of student work thoughtful and detailed
Analysis of student work cursory or not evident

Reflecting
deals honestly with the successes as well as the trials and tribulations of groupwork
YES
Partially
reflects your thinking about the project and the way you resolved some of the dilemmas you encountered.
YES
Partially

Additional Criteria:
- clearly draws upon content of the course and the readings for the course
- addresses all the components of PIAR and academic language as detailed above
- demonstrates strong collaboration between members of the team and the contributions of both
- deals honestly with the successes as well as the trials and tribulations of groupwork
- reflects your thinking about the project and the way you resolved some of the dilemmas you encountered.
Dear Matt and Van Anh,

I appreciate your conscientiousness in the development of your task and in your write-up, which was a pleasure to read.

Your video analysis (especially around the different ways that D and S attempted to engage I) showed particular insight that will serve you well as you plan and implement more groupworthy tasks.

Paper grade: A