

**Education 284: Final Project Rubric
Fall 2013**

Team members: Matt Bostick and Van Anh Tran

Instructor(s): Rachel Lotan and Allie Pitts

Context

Well described, includes pertinent information Does not provide adequate information

Planning

Rationale well explained Rationale needs further clarification

Incorporates design features of groupworthy task Design features addressed only partially features of a groupworthy task

Describes language demands of the task and of the assessment tools Partial or no description of language demands

Describes how students prepared for groupwork No advance/ limited preparation for groupwork described

Instructing

Student interaction data provided and analyzed Student interaction data not available or not analyzed

Teacher role described in detail Teacher role not clear

Status problems and interventions documented Status problems and interventions not addressed

Video analysis of student interaction thoughtful and has sufficient detail Video analysis cursory or not evident

Assessing

Assessment procedures for group products and for individual reports described No assessments described

Analysis of student work thoughtful and detailed Analysis of student work cursory or not evident

Reflecting

deals honestly with the successes as well as the trials and tribulations of groupwork

YES Partially

reflects your thinking about the project and the way you resolved some of the dilemmas you encountered.

YES Partially

Additional Criteria:

- ◆ clearly draws upon content of the course and the readings for the course
- ◆ addresses all the components of PIAR and academic language as detailed above
- ◆ demonstrates strong collaboration between members of the team and the contributions of both
- ◆ deals honestly with the successes as well as the trials and tribulations of groupwork
- ◆ reflects your thinking about the project and the way you resolved some of the dilemmas you encountered.

Comment [AP1]: possible interventions discussed in Reflection section

Comment [AP2]: Individual products not really discussed

Comment [AP3]: Solid analysis of group products, but not much on individual products

Dear Matt and Van Anh,

I appreciate your conscientiousness in the development of your task and in your write-up, which was a pleasure to read.

Your video analysis (especially around the different ways that D and S attempted to engage I) showed particular insight that will serve you well as you plan and implement more groupworthy tasks.

Paper grade: A