Table 9.1
Alignment Between Teaching Performance Expectations
and Key Candidate Assessments, Assignments and Experiences

<table>
<thead>
<tr>
<th>TPE</th>
<th>Key Candidate Assessments, Assignments and Experiences</th>
</tr>
</thead>
</table>
- *EDUC 284*: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)
- *EDUC264E*: Metodos y Materiales en los Salones Bilingues student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization)
- *EDUC289*: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)
- *EDUC388A*: Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))
- *EDUC283*: Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))
- RICA (MS (all))
- CSET: LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)
- Year-round clinical field placement (SS and MS (all))
- Formal classroom observations, conducted by university supervisors (SS and MS (all))
- Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))
- PACT Teaching Event (SS and MS (all))
- PACT Content Area Tasks (MS (all)) |
| **TPE 2: Monitoring Student Learning During Instruction** | - *EDUC 240*: Adolescent Development and Learning case study (SS)
- *EDUC 285*: Supporting Students with Special Needs case study (SS and MS(all))
- *EDUC 262, 263, 264, 267, 268 A-H*: Curriculum and Instruction course sequence unit plan (SS and MS(all))
- *EDUC 284*: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)
- *EDUC244 and 244E-F*: Classroom Management & Leadership and Elementary Classroom Leadership & Management classroom management plan (SS and MS (all))
- *EDUC289*: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)
- *EDUC388A*: Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all)) |
| TPE 3: Interpretation and Use of Assessments | • *EDUC246A-H: Elementary and Secondary Teaching Seminars* various assignments and activities (SS and MS(all))  
• *EDUC 285: Supporting Students with Special Needs* case study (SS and MS(all))  
• *EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction* course sequence Unit Plan (SS and MS(all))  
• *EDUC 284: Teaching and Learning in Heterogeneous Classrooms* group worthy task assignment (SS)  
• *EDUC388A: Language Policies and Practices* assessment of language and lesson plan assignments (SS and MS(all))  
  
• Year-round clinical placement experience (SS and MS (all))  
• Formal classroom observations, conducted by university supervisors (SS and MS (all))  
• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))  
• PACT Teaching Event (SS and MS (all))  
• PACT Content Area Tasks (MS (all)) |

| TPE 4: Making Content Accessible | • *EDUC 285: Supporting Students with Special Needs Case Study* (SS and MS(all))  
• *EDUC388A: Language Policies and Practices* assessment of language and lesson plan assignments (SS and MS(all))  
• *EDUC244 and 244E-F: Classroom Management & Leadership* and *Elementary Classroom Leadership & Management* Classroom Management Plan (SS and MS (all))  
• *EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction* course sequence Unit Plan (SS and MS(all))  
• *EDUC 284: Teaching and Learning in Heterogeneous Classrooms* group worthy task assignment (SS)  
• *EDUC264E: Metodos y Materiales en los Salones Bilingues* student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization)  
• *EDUC299: Equity and Schooling* Equity toolkit and strategies assignment (SS and MS(all)) |
• EDUC289: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)
• EDUC283: Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))
• CSET: LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)
• EDUC246A-H: Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))

• Year-round clinical placement experience (SS and MS (all))
• Formal classroom observations, conducted by university supervisors (SS and MS (all))
• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))
• PACT Teaching Event (SS and MS (all))
• PACT Content Area Tasks (MS (all))

TPE 5: Student Engagement

• EDUC 240: Adolescent Development and Learning case study (SS)
• EDUC 285: Supporting Students with Special Needs case study (SS and MS(all))
• EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction course sequence unit plan (SS and MS(all))
• EDUC 284: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)
• EDUC264E: Metodos y Materiales en los Salones Bilingues student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization)
• EDUC244 and 244E-F: Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))
• EDUC299: Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))
• EDUC289: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)
• EDUC388A: Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))
• EDUC283: Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))
• CSET: LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)
• EDUC246A-H: Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))

• Year-round clinical placement experience (SS and MS (all))
• Formal classroom observations, conducted by university supervisors (SS and MS (all))
• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))
| TPE 6: Developmentally-appropriate Teaching Practices | • **EDUC 240:** Adolescent Development and Learning Case Study (SS)  
• **EDUC283:** Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))  
• **EDUC 285:** Supporting Students with Special Needs Case Study (SS and MS(all))  
• **EDUC244 and 244E-F:** Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))  
• **EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction** course sequence Unit Plan (SS and MS(all))  
• **EDUC 284:** Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)  
• **EDUC244 and 244E-F:** Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))  
• **EDUC299:** Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))  
• **EDUC289:** The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)  
• **EDUC388A:** Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))  
• **EDUC246A-H: Elementary and Secondary Teaching Seminars** various assignments and activities (SS and MS(all))  
• Year-round clinical placement experience (SS and MS (all))  
• Formal classroom observations, conducted by university supervisors (SS and MS (all))  
• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))  
• PACT Teaching Event (SS and MS (all))  
• PACT Content Area Tasks (MS (all)) |
| TPE 7: Teaching English Learners | • **EDUC388A:** Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))  
• **EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction** course sequence unit plan (SS and MS(all))  
• **EDUC 284:** Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)  
• **EDUC264E:** Metodos y Materiales en los Salones Bilingues student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization) |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC244</td>
<td>Classroom Management &amp; Leadership and Elementary Classroom Leadership &amp; Management Classroom Management Plan (SS and MS (all))</td>
</tr>
<tr>
<td>EDUC299</td>
<td>Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))</td>
</tr>
<tr>
<td>EDUC289</td>
<td>The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)</td>
</tr>
<tr>
<td>EDUC283</td>
<td>Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))</td>
</tr>
<tr>
<td>CSET</td>
<td>LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)</td>
</tr>
<tr>
<td>EDUC246A-H</td>
<td>Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))</td>
</tr>
<tr>
<td>Year-round clinical placement experience (SS and MS (all))</td>
<td></td>
</tr>
<tr>
<td>Formal classroom observations, conducted by university supervisors (SS and MS (all))</td>
<td></td>
</tr>
<tr>
<td>Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))</td>
<td></td>
</tr>
<tr>
<td>PACT Teaching Event (SS and MS (all))</td>
<td></td>
</tr>
<tr>
<td>PACT Content Area Tasks (MS (all))</td>
<td></td>
</tr>
</tbody>
</table>

**TPE 8: Learning about Students**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 240</td>
<td>Adolescent Development and Learning Case Study (SS)</td>
</tr>
<tr>
<td>EDUC 285</td>
<td>Supporting Students with Special Needs Case Study (SS and MS(all))</td>
</tr>
<tr>
<td>EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction course sequence Unit Plan (SS and MS(all))</td>
<td></td>
</tr>
<tr>
<td>EDUC244 and 244E-F: Classroom Management &amp; Leadership and Elementary Classroom Leadership &amp; Management Classroom Management Plan (SS and MS (all))</td>
<td></td>
</tr>
<tr>
<td>EDUC299</td>
<td>Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))</td>
</tr>
<tr>
<td>EDUC289</td>
<td>The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)</td>
</tr>
<tr>
<td>EDUC388A</td>
<td>Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))</td>
</tr>
<tr>
<td>EDUC283</td>
<td>Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))</td>
</tr>
<tr>
<td>CSET</td>
<td>LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)</td>
</tr>
<tr>
<td>EDUC246A-H: Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))</td>
<td></td>
</tr>
</tbody>
</table>

| Year-round clinical placement experience (SS and MS (all)) |
| Formal classroom observations, conducted by university supervisors (SS and MS (all)) |
| Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all)) |
| PACT Teaching Event (SS and MS (all)) |
| PACT Content Area Tasks (MS (all)) |
| TPE 9: Instructional Planning | • EDUC 285: Supporting Students with Special Needs Case Study (SS and MS(all))  
• EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction course sequence Unit Plan (SS and MS(all))  
• EDUC244 and 244E-F: Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))  
• EDUC 284: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)  
• EDUC264E: Metodos y Materiales en los Salones Bilingues student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization)  
• EDUC299: Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))  
• EDUC289: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)  
• EDUC388A: Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))  
• EDUC283: Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))  
• EDUC246A-H: Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))  
• Year-round clinical placement experience (SS and MS (all))  
• Formal classroom observations, conducted by university supervisors (SS and MS (all))  
• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))  
• PACT Teaching Event (SS and MS (all))  
• PACT Content Area Tasks (MS (all)) |
| TPE 10: Instructional Time | • EDUC244 and 244E-F: Classroom EDUC 262, 263, 264, 267, 268 A-H: Curriculum and Instruction course sequence Unit Plan (SS and MS(all))  
• Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))  
• EDUC 284: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)  
• EDUC264E: Metodos y Materiales en los Salones Bilingues student profile assignment, literature presentation, and lesson plan assignment (MS with bilingual authorization)  
• EDUC244 and 244E-F: Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))  
• EDUC289: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)  
• Year-round clinical placement experience (SS and MS (all)) |
### TPE 11: Social Environment

- **EDUC 240**: Adolescent Development and Learning Case Study (SS)
- **EDUC 285**: Supporting Students with Special Needs Case Study (SS and MS(all))
- **EDUC 262, 263, 264, 267, 268 A-H**: Curriculum and Instruction course sequence Unit Plan (SS and MS(all))
- **EDUC244 and 244E-F**: Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))
- **EDUC 284**: Teaching and Learning in Heterogeneous Classrooms group worthy task assignment (SS)
- **EDUC244 and 244E-F**: Classroom Management & Leadership and Elementary Classroom Leadership & Management Classroom Management Plan (SS and MS (all))
- **EDUC299**: Equity and Schooling Equity toolkit and strategies assignment (SS and MS(all))
- **EDUC299**: The Centrality of Literacies in Teaching and Learning small group literature discussion project (SS)
- **EDUC388A**: Language Policies and Practices assessment of language and lesson plan assignments (SS and MS(all))
- **EDUC283**: Child Development In and Beyond Schools annotated lesson plan assignment (MS (all))
- **CSET**: LOTE Subtest II or III and CSET: LOTE Subtest V (MS with bilingual authorization)
- **EDUC246A-H**: Elementary and Secondary Teaching Seminars various assignments and activities (SS and MS(all))

- Year-round clinical placement experience (SS and MS (all))
- Formal classroom observations, conducted by university supervisors (SS and MS (all))
- Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))
- PACT Teaching Event (SS and MS (all))
- PACT Content Area Tasks (MS (all))

### TPE 12: Professional, Legal and Ethical Obligations

- Graduation Portfolio (SS and MS (all))
- **EDUC 240**: Adolescent Development and Learning Case Study (SS)
- **EDUC 285**: Supporting Students with Special Needs Case Study (SS and MS(all))
- **EDUC 262, 263, 264, 267, 268 A-H**: Curriculum and Instruction course sequence Unit Plan (SS and MS(all))
- **EDUC244 and 244E-F**: Classroom Management & Leadership and Elementary Classroom Leadership &
<table>
<thead>
<tr>
<th>Management Classroom Management Plan (SS and MS (all))</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <em>EDUC246A-H: Elementary and Secondary Teaching Seminars</em> various assignments and activities (SS and MS(all))</td>
</tr>
<tr>
<td>• Year-round clinical placement experience (SS and MS (all))</td>
</tr>
<tr>
<td>• Formal classroom observations, conducted by university supervisors (SS and MS (all))</td>
</tr>
<tr>
<td>• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))</td>
</tr>
<tr>
<td>• PACT Teaching Event (SS and MS (all))</td>
</tr>
<tr>
<td>• PACT Content Area Tasks (MS (all))</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TPE 13: Professional Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Graduation Portfolio (SS and MS (all))</td>
</tr>
<tr>
<td>• STEP Conference presentation (SS and MS (all))</td>
</tr>
<tr>
<td>• <em>EDUC246A-H: Elementary and Secondary Teaching Seminars</em> various assignments and activities (SS and MS(all))</td>
</tr>
<tr>
<td>• Year-round clinical placement experience (SS and MS (all))</td>
</tr>
<tr>
<td>• Formal classroom observations, conducted by university supervisors (SS and MS (all))</td>
</tr>
<tr>
<td>• Quarterly Assessments, completed by cooperating teachers and university supervisors (SS and MS (all))</td>
</tr>
<tr>
<td>• PACT Teaching Event (SS and MS (all))</td>
</tr>
<tr>
<td>• PACT Content Area Tasks (MS (all))</td>
</tr>
</tbody>
</table>