

**STANFORD TEACHER EDUCATION PROGRAM (STEP)
Supplemental Information Form**

NAME: _____

SUBJECT AREA: _____

SECTION 1: CALIFORNIA CREDENTIAL REQUIREMENTS

BASIC SKILLS REQUIREMENT

All applicants must verify completion of the Basic Skills Requirement. The California Basic Skills Test (CBEST), SAT, ACT or AP tests qualifying scores are the most common ways in which STEP applicants meet the Basic Skills Requirement. However, the Basic Skills Requirement can be satisfied with other options. For more information see <http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf>

Basic Skills Requirement	Select One of the Options Below
CBEST	
SAT, ACT or AP tests qualifying scores	
Other:	

Applicants residing in California must meet this requirement prior to the start of the STEP program in June. Applicants residing outside of California must meet this requirement by August.

SUBJECT MATTER VERIFICATION

You can satisfy this requirement in one of two ways. Please select one.

Option 1: CSET (California Subject Exam for Teachers)

Applicants must pass a minimum of two CSET subtests in your subject area to begin the program in June. Applicants are urged to complete the required CSET exams as soon as possible.

	Test I	Test II	Test III	Test IV (English Applicants Only)
Date taken or date planned:				

Option 2: Subject Matter Verification by Coursework

Undergraduates from California institutions may complete a commission-approved subject matter program.

California Institution Issuing Subject Matter Verification	
Date of Program Completion	

SECTION 2: OPTIONAL STEP PATHWAYS

BILINGUAL AUTHORIZATION (SPANISH): STEP Elementary Applicants Only

For multiple subject teacher candidates interested in teaching in bilingual settings, the bilingual authorization allows a teacher to instruct students in English and Spanish. Bilingual authorization candidates must demonstrate oral and written proficiency in Spanish. For more information please visit: <https://gse-step.stanford.edu/academics/elementary/bilingual-authorization>

Are you interested in pursuing the STEP Elementary Bilingual Authorization? Yes No

SAN FRANCISCO TEACHER RESIDENCY: STEP Secondary Applicants Only

SFTR is a partnership between Stanford, the University of San Francisco, the San Francisco Unified School District (SFUSD), and the United Educators of San Francisco. Focusing primarily on math and science teachers, it prepares educators who are committed to teaching in San Francisco’s high-need schools. STEP students who enroll in SFTR complete all the program requirements for STEP in addition to participating in SFTR activities. They also have a field placement in SFUSD. For more information see the SFTR website: www.sfteacherresidency.org

Are you interested in applying to SFTR? Yes No

If yes, in 750-1500 words, please describe why do want to become a teacher in San Francisco, particularly in an underserved community? What role do you see yourself and other teachers/community members playing in addressing inequity and promoting social justice in our local schools? Attach your response in *SFTR Essay* under Document Uploads.

Section 3: STEP TRANSCRIPT SUMMARY*

Instructions: Upload your transcript summary in the form of a text file, Microsoft Word document or PDF file. If you have questions, please contact the STEP MA Officer.

SECTION 4: STEP FELLOWSHIPS

With the support of generous donors who share our commitment to excellence in the teaching profession, educational equity, and leadership, the Graduate School of Education and STEP allocate fellowships to help defray the cost of pursuing a teaching credential at Stanford. Fellowship awards are granted on a combination of need, merit, and commitment to STEP’s mission.

The following information helps us determine eligibility and distribution of STEP Fellowships. For information on additional financial support, including forgivable loans via Stanford, and federal and state grants and loans, please review “Financing STEP” at <https://ed.stanford.edu/admissions/financing/step>

**** Do you wish to be considered for a STEP Fellowship?*** Yes No

If yes, please describe why you would like to be considered for a GSE fellowship. Priority is given to those with a demonstrated financial need and a commitment to leadership and service through teaching (1500 characters or less)

SECTION 5: FINANCIAL NEED

Financial need is NOT a factor in admissions decisions. Your responses to the following questions will be used solely to help us determine eligibility for and levels of fellowship support.

1. Do you have any outstanding education debt (e.g. education loans)? Yes No

If yes, please note the current amount owed: _____

2. Have you been a recipient of any of the following grants and awards:

	Yes or No	Date
Pell Grant		
Cal Grant		

3. Have you been awarded any other grants, scholarships or fellowships to support your graduate education (e.g. AmeriCorps Award, Woodrow Wilson Rockefeller Brothers Award, etc.)?

Please list them, as well as the award amounts:

Funding Source	Amount

4. What sources of funding sources do you have available to support your graduate education?

Source	Estimate Amount
Family	
Savings	
Other	

5. Is there any additional information we should know to help us with fellowship decisions? (500 characters or less).

*[] I certify that this information is complete and accurate to the best of my knowledge. If requested, I will provide verification of this information. I realize that false representation is a violation of the terms of this application.

*Indicates required question