



# Advancement to Independent Student Teaching

STEP Elementary

Elementary candidates begin independent student teaching with a mini-independent student teaching segment during a two-week window in fall quarter. During spring quarter, the candidates complete independent student teaching during a four-week window. The following must be completed in order for the Teacher Candidate to move from Non- Independent Student Teaching to Independent Student Teaching in spring quarter.

Teacher Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_

The Teacher Candidate has fulfilled the following requirements to move from Non-Independent Student Teaching to assume Independent Daily Student Teaching (please check each one):

- \_\_\_\_1) Has passed all subject matter requirements for independent student teaching, including subject matter competency and Constitution Requirement.
- \_\_\_\_2) Has completed CPR/First Aid training
- \_\_\_\_3) Has the agreement of all of the following that the Teacher Candidate is ready for Independent Daily Student Teaching: \*

Teacher Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

University Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Director of Clinical Work: \_\_\_\_\_ Date: \_\_\_\_\_

Director: \_\_\_\_\_ Date: \_\_\_\_\_

\*If the situation changes, the Stanford Teacher Education Program reserves the right to have the Teacher Candidate return to Non-Independent Student Teaching