



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 [www.ctc.ca.gov](http://www.ctc.ca.gov)

*Professional Services Division*

July 29, 2014

Dr. Rachel Lotan  
Director – STEP Secondary  
Stanford University  
520 Galvez Mall, Suite 301  
Stanford, CA 94305-3001

Dear Dr. Lotan:

Congratulations! After completing a review of your Program Assessment resubmission for your Preliminary General Education (Multiple and Single Subject) program, readers have made a preliminary finding that your program appears to be preliminarily aligned with all program standards. Attached, you will find a copy of the feedback form from the review of standard 17-19 revised standard status shown in **green**. Feedback for standards 1-16 has not been included, as all of the standards were found to be preliminarily aligned in the first round of review. Please note, as indicated on the form, that all Program Standard Findings are preliminary until the site visit team reviews evidence at the site visit.

Within the next two months please submit a final electronic version of your document that incorporates any changes and additions made during the program assessment process. Please refer to [PSA 10-12](#). Submit your document as an email attachment to [ProgramAssessment@ctc.ca.gov](mailto:ProgramAssessment@ctc.ca.gov) or on a flash drive, by mail, to our office as soon as possible. Please note that we cannot accept email attachments larger than 10MB or zipped files.

As your program has been preliminarily determined to be in alignment with all standards, no additional program response is required at this time. However, you may see comments on the feedback form regarding information that needs to be reviewed on site by the site visit team. There is no need to send that information to the Commission, but have it available at the site visit.

Should you have questions about the information contained in this report, the Program Assessment process, or how to submit additional information, please send an e-mail to [ProgramAssessment@ctc.ca.gov](mailto:ProgramAssessment@ctc.ca.gov) and a staff member will respond to you promptly.

Sincerely,

A handwritten signature in black ink that reads 'Cheryl Hickey'.

Cheryl Hickey  
Administrator of Accreditation

cc: Dr. Claude Steele, Dean  
Dr. Eamonn Callan, Associate Dean

**Commission on Teacher Credentialing  
Program Assessment Feedback**

**Teaching Performance Assessment  
Multiple Subject/Single Subject 2042 Standards (2009)**

<b>Institution</b>	Stanford University
<b>Date of initial review</b>	May 2014
<b>Subsequent dates of review</b>	July 2014

**General Comments:**

*Status	Standard
<p>More Information Needed Preliminarily Aligned</p>	<p><b>Standard 17:</b> Implementation of the Teaching Performance Assessment (TPA): Program Administration Processes <b>Questions, Comments, Additional Information Needed:</b> Reviewers are unable to locate where the narrative clearly states the passing score for PACT and “a rationale for establishing that passing standard.” Reviewers are unable to determine the manner in which assessor performance beyond calibration activities is monitored. The narrative fully addresses Standard 17 prompts, except for the above two points. However, in several instances there are no hyperlinks or directions where to find supporting evidence, e.g., annual report to CTC. The program is asked to provide these links or directions in the narrative.</p> <p><b>Evidence to be review at the site visit:</b> <b>Site visitors should ask for a demonstration of the TPA TK20 data management system, with particular regard to the candidate’s perspective, individual candidate performance results, aggregated candidate performance results, assessor calibration status, and assessor performance over time.</b></p>
<p>More Information Needed Preliminarily Aligned</p>	<p><b>Standard 18:</b> Implementation of the Teaching Performance Assessment (TPA): Candidate Preparation and Support <b>Questions, Comments, Additional Information Needed:</b> Reviewers cannot find a description of how remediation assistance is implemented for candidates who fail PACT nor the number of times a candidate may resubmit the task. The link to “Additional STEP Policy Regarding the PACT Teaching Event” is not active. A search found the policy, but it does not address the issue of remediation assistance. Reviewers are confused by the phrase “TEAs provide ongoing formative feedback to candidates, and might suggest, for example, areas in the TPA in which the candidate has not done sufficient analysis or directly addressed a prompt” as it makes it sound like the work submitted may not be the “candidate’s own unaided work.”</p> <p><b>Evidence to be reviewed at the site visit:</b></p>

*Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.*

*Status	Standard
<p>More Information Needed Preliminarily Aligned</p>	<p><b>Standard 19:</b> Implementation of the Teaching Performance Assessment (TPA): Assessor Qualifications, Training, and Scoring Reliability  <b>Questions, Comments, Additional Information Needed:</b>  Reviewers note that the standard states that 15% rescoring is required. The narrative states that a 10% rescoring process is used. A rationale related to the discrepancy was vague and needs clarification.  Reviewers note that a policy is in place for assessors who fail to provide accurate, consistent, and/or fair scores. However, reviewers could not find the process outside of calibration and the 10% rescoring protocols that is used to determine the accuracy of the assessor scores.</p> <p>The narrative fully addresses Standard 19 prompts, except for the above two points. However, there is no reference to an assessor database or other evidence that would support the narrative.</p>
	<p><b>Evidence to be reviewed at the site visit:</b>  <b>Site reviewers should ask for a demonstration of the assessor database.</b></p>

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