

Undergraduate Honors Program Proposal

The Graduate School of Education (GSE) requires this document to ensure that students have a plan to complete the program that complies with both School and University policies. *Any changes to the initial course of study planned while declaring honors must be reflected on a revised program proposal.*

All Stanford policies pertaining to Honors apply.

For further explanation of University and program degree requirements, please see the following websites:

<https://ed.stanford.edu/academics/undergraduate/honors>

<http://exploreddegrees.stanford.edu/schoolofeducation/#undergraduatehonorstext>

HONORS REQUIREMENTS

COURSES

I. Honors Seminar: 3 courses required

Students must take EDUC 199A (3 credits, Fall), 199B (1 credit, Winter) and 199C (1 credit, Spring) during their senior year.

II. Honors Thesis: 2 courses required

In order to accommodate thesis work in their schedules, students must take independent study units with their Honors Advisor during Winter and Spring quarters of senior year.

III. Education Coursework: 3 courses required

Students are required to complete a minimum of 9 units among 3 Education courses, taking those courses for a letter grade and maintaining a grade point average (GPA) of 3.0 or higher. Coursework completed for the Honors program in Education should address varied topics in the field of education, and must be approved by the Honors Director and student's faculty advisor.

PRESENTATIONS

Students will make public presentations of their research during Fall and Spring quarters.

THESIS

Students must submit their thesis and the thesis form to the honors director by the stated deadline in May.

ADVISING

* Meet with Honors Director on a quarterly basis to discuss opportunities at the GSE, course selection and progress toward completion of honors.

* Contact Caroline Stasulat if you have questions about declaring, enrolling in courses, graduation, and/or commencement.

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Students should meet with Honors Director, John Willinsky to discuss their proposed coursework and submit the completed program proposal to Caroline Stasulat in Cubberley 141 by the second Friday of Autumn Quarter.

If plans for meeting the requirements change, obtain written approval from John Willinsky and notify Caroline Stasulat via email.

STUDENT NAME: _____ STUDENT ID#: _____

PHONE: _____ EMAIL: _____

PROPOSED HONORS THESIS TOPIC: _____

Course Requirement	Quarter & Year	Dept & Course No.	Course Title	Units
Seminar		EDUC 199A	Undergraduate Honors Seminar	3
Seminar		EDUC 199B	Undergraduate Honors Seminar	1
Seminar		EDUC 199C	Undergraduate Honors Seminar	1
Independent Study		EDUC 140	Honors Research	
Independent Study		EDUC 140	Honors Research	
EDUC Course 1		EDUC		
EDUC Course 2		EDUC		
EDUC Course 3		EDUC		

OTHER REQUIREMENTS:

***HONORS THESIS**

***PRESENTATION OF HONORS THESIS**

SIGNATURES:

The above program of study, when completed, will fulfill the requirements for Honors in Education.

STUDENT _____ DATE _____

HONORS PROGRAM DIRECTOR _____ DATE _____

ASSISTANT DIRECTOR OF DEGREE PROGRAMS _____ DATE _____